

# Ambleside Academy Newsletter

## Curriculum Update

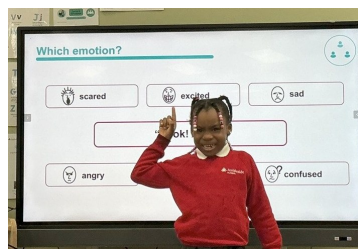
**Nursery**— This week we have started learning a new story; ‘Owl Babies’ by Martin Waddell. We have really enjoyed taking on the role of the different owls, and saying “I want my mummy” in our best sad voices, just like Bill in the story. We have been busy getting crafty in Nursery this week, not only making our own owl masks, but also using the loose parts to create our own colourful owls. Great work Cubs!



**Reception**— This week has had reception starting our absolute favourite story: We’re Going On A Bear Hunt. There are so many activities for the children to get stuck into with this story. So far we have had bear sketches, chronological story ordering, bear masks, and grass, river & mud collages. We have even been gluing fuzzy felt onto a big angry bear! Ambleside Academy is using Voice



21’s Oracy Framework to reinforce speaking and listening with confidence. It is a brilliant scheme that has many games for the children to explore. Including one we’ve played this week: ‘Which Emotion?’ In this game, we have a sentence such as ‘Look! A bear.’ The children then have to say this sentence using an emotion of their choosing such as ‘being scared’ or ‘excited’. The other children then have to guess what emotion is being used. It has been a smash hit and all the children have had a great laugh with it! We will be seeing more oracy games in the coming weeks so fully expect the children to get you involved with some of these fantastic talking games.



**Year 1**—In Year 1 this week, the children have absolutely loved their new art unit of printing. We have been inspired by Karen Lederer and used everyday classroom materials to print, making different patterns and pictures. We have consolidated our learning of the primary colours – yellow, red and blue and some of us have even investigated making some of the secondary colours which has been very fun. We are really looking forward to printing and painting some more!



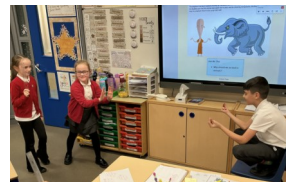
**Year 2**—This week, we have launched oracy to improve our speaking and listening skills.



**Year 3** - We have been learning about the artwork of Faith Ringgold. Inspired by her work, we created our own fabric designs by dyeing material using pens, water and filter paper.



**Year 4**—This week in RE, Year 4 have been learning about a Buddhist story. The story teaches us about jealousy, selfishness, and how we should treat others the way we want to be treated. The children created their own freeze frames for a part of the story that they thought was important and performed them for the class.



**Year 5**—In year 5, we have been experimenting with collage using different materials, we studied the work of Lesley Richmond.



**Year 6**—This week in Art, Year 6 was recreating a piece of art by Patrick Caulfield. The aim was to recreate a Caulfield piece using painting and collaging techniques. This is Janessa’s (Class 19) work compared directly to the original.



**Dolphin**—In Music we have been learning about rhythm and pulse. We learnt about body percussion, and we used different parts of our bodies to create a rhythm. We then split into pairs to practice making a pulse and rhythm. Then we came together to put on a performance.



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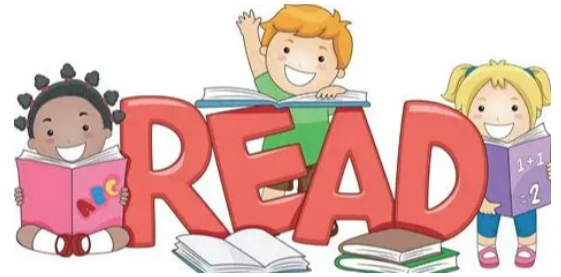
## National Story Telling Week

Next week (commencing Monday 2nd February) is National Storytelling Week. We will be celebrating all things reading in school with lots of different activities for our children to enjoy.

Please join us for an EYFS (Nursery and Reception) Reading Stay and Learn from 9-9.30 on Monday the 2nd. The Reading Stay and Learn for Year 1, 2, 3, 4, 5 and 6 will be on Friday 6th February also 9-9.30. Please come and enjoy a story with your child in their classroom as part of Structured Storytime or come and listen in to one of their amazing Reading Fluency sessions.

We are also inviting all of our children to participate in a Sponsored Read next week to celebrate National Storytelling Week (letter on Class dojo) This will be an amazing way to encourage our pupils to read for as many minutes as possible, whilst raising money for more books for our pupils in school. We have partnered with Usborne Book Publishers for this event, and Usborne have kindly offered to donate a generous percentage of extra free books depending on the amount we raise.

Children will come home today with a sponsorship form and will be encouraged to ask their family, friends and neighbours to sponsor them to read an ambitious number of minutes over the course of the week. Any money raised will be collected in on the following Thursday (12th) and hopefully we will raise enough to buy lots of new books for each classroom.



### Reception and Nursery Parents Important information

Due to a new boiler being fitted and ground works being completed at the entrance to EYFS we are redirecting the way you enter from Monday 2nd February.



There will be two options:

If you are able, you can enter via the sports hall route. The steps are located facing the school reception, you can follow the path to the right and walk around to the EYFS gate as usual.

The second option is:

Using the Hilcot Drive gate. There you can access both Nursery and Reception classes by cutting through the Dolphin Pod Garden, through the gate, to the right.

If your child attends nursery in the afternoon at 12:30pm, they can enter via the school's main office. Any questions please speak to your child's class teacher.

### Important information for those who attend breakfast club

Due to a new boiler being fitted and the ground works you can not get to the hall by the usual entrance from Monday 2nd February for breakfast club. So please come to the main reception and a member of the breakfast club staff will

walk your child down to the hall.



### School Lunch Menu for next week:

<b>WEEK TWO</b>	<i>Meat</i> Beef Burger in a Bun, Served with Spicy Potato Wedges & Sweetcorn	<i>Meat</i> Pepperoni Pizza, Served with Herby Diced Potatoes & Salad Sticks	<i>Meat</i> Roast Gammon, with Roast Potatoes, Fresh Carrots & Green Beans	<i>Meat</i> Chinese Chicken Curry, Served with Rice, Naan Bread & Peas	<i>Meat</i> Fish Fingers, Served with Chips, Peas or Baked Beans
	<i>Vegetarian</i> Vegetable Burger in a Bun Served with Spicy Potato Wedges & Sweetcorn (V)	<i>Vegetarian</i> Cheese & Tomato Pizza, Served with Herby Diced Potatoes & Salad Sticks (V)	<i>Vegetarian</i> Broccoli & Cauliflower Cheese Bake, Served with Roast Potatoes, Fresh Carrots & Green Beans (V)	<i>Vegetarian</i> Quorn Chinese Curry, Served with Rice, Naan Bread & Peas (V)	<i>Vegetarian</i> Vegetable Burrito, Served with Chips, Peas or Baked Beans (V)
	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Twisty Pasta with Tomato Sauce or Grated Cheddar & Side Salad	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Twisty Pasta with Tomato Sauce or Grated Cheddar & Side Salad
	<i>Dessert</i> Belgian Waffle	<i>Dessert</i> Traditional School Sponge Cake	<i>Dessert</i> Peach Cobbler Served with Custard	<i>Dessert</i> Chocolate Shortbread	<i>Dessert</i> Strawberry Ice Cream Sundae