

Ambleside Academy Newsletter

Curriculum Update

Nursery—This week, as part of our topic 'This Is Me', we have been creating our own self-portraits. Some of us chose to use paint to do this, whilst others used felt-tips. We had to make sure we looked carefully in the mirror at the colour of our hair and eyes. We also talked about other features we might have such as glasses or freckles. What lovely artwork Cubs!



Reception— One of our Chatter Matter words from our story, Peepo!, has been 'brass'. We've talked about its qualities, such as its colour and the shapes that can be made. We've also looked at tas and plumbing. Mainly, we've been looking at brass instruments! The children have had great fun creating brass instruments from all sorts of golden materials. From trumpets to trombones, and maracas to shakers, Classes 1, 2 & 3 have had a go at making the lot. It has been a fun (and noisy!) few days. Apologies in advance to parents that might have been driven a bit potty by all the shaker instruments they've taken home!

Year 1—this week, we have again had lots of fun learning! In music, the children have been really enjoying learning and singing nursery rhymes, we have decided singing standing up is much better for our voice projection than singing sitting down. On a final note, the Year 1 team want to recognise how hard the children have been working and how well they have settled into Year 1 – that has made us proud this week!



Year 2 have been using the 'Numbots' app on the iPads to help develop their understanding of number recognition, addition, and subtraction.

Year 3 - this week in class, we wrote our own creative stories inspired by The Gingerbread Man, which was so much fun! We also really enjoyed our foundation subjects, especially art. We read the poem The Hippocrump and used it as inspiration to explore different mark-making techniques. We also practised the three painting techniques to bring our imaginative ideas to life.

Year 4—This week in French the Year 4 have been revising the days of the week and the numbers to 20. They have also started learning the months of the year. The children enjoyed singing songs on those themes and playing games such as Noughts and Crosses, Beat the Teacher and Touch the Board. These games help them to develop their speaking and listening skills. The children's basic French is coming along nicely. Bravo!

Year 5— This week in science, we looked at flexibility. We went on a hunt outside to find items for experiment to test flexibility and elasticity.

Year 6— The children have hit the ground running and have already immersed themselves in a wide range of exciting learning. In Art, we began by exploring Still Life, focusing on drawing fruit and vegetables as realistically as possible. This led beautifully into our study of Frida Kahlo, where we examined how she blends surrealism and realism in her work. Inspired by her style, the children then created their own expressive self-portraits and the results were incredible!

Dolphin Pod—This week in Dolphin pod 2 we have been working on our independence and to follow a routine. We could explain or show pictures to show our routine of how we get ready to come to school in the morning. Then we drew pictures to show what we remembered.

Important Dates

Tuesday 30th September—Reading Stay and Learn

Thursday 2nd October—Individual and sibling photographs

Wednesday 15th October—Parents Evening

Monday 20th until Friday 31st October—Half Term

Monday 3rd November—First day back after the half term.



Reading Stay and Learn

On Tuesday 30th September, please join us for a Reading Stay and Learn! Come and see what our amazing Strive for Five Reading Lessons look like in your child's class - and have the opportunity to spend some time reading together too. Parents and carers can enter classes via classroom doors at 8.40am with their children and we will be open to visitors until 9.30am.



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Photos— Thursday 2nd October

It will run the same this year as it did last year for sibling photos so please read below. In the school day all children will have their individual photos taken on Thursday 2nd October please remember to send your child in school uniform not PE kit on this day. If you would like a sibling photo then please come to the sports hall between 8am and 8.45am. This is for siblings within school and for any pictures you would like together with siblings that do not attend school. Please come down the main drive and up the steps to the sports hall to have sibling photos taken. Reminder this will be the only opportunity throughout the day for sibling photos.



School Lunch Menu for next week:

WEEK TWO	<i>Meat</i> Breaded Chicken & Katsu Curry Sauce, Served with 50/50 Rice & Peas	<i>Meat</i> Pepperoni Pizza, Served with Herby Diced Potatoes & Salad Sticks	<i>Meat</i> Roast Dinner, Roast Chicken, with Roast Potatoes, Yorkshire Pudding, Fresh Carrots & Green Beans	<i>Meat</i> Beef Bolognese Bake, Served with Garlic Bread & Farmhouse Vegetables	<i>Meat</i> Fish Finger Wrap, Served with Chips, Peas & Sweetcorn
	<i>vegetarian</i> Quorn Dippers, Served with Katsu Curry Sauce, 50/50 Rice & Peas (V)	<i>vegetarian</i> Cheese & Tomato Pizza, Served with Herby Diced Potatoes & Salad Sticks (V)	<i>vegetarian</i> Quorn Roast, with Roast Potatoes, Yorkshire Pudding, Fresh Carrots & Green Beans (V)	<i>vegetarian</i> Macaroni Cheese, Served with Garlic Bread & Farmhouse Vegetables (V)	<i>vegetarian</i> Vegetable Nugget Wrap, Served with Chips, Peas & Sweetcorn (V)
	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Twisty Pasta with Tomato Sauce or Grated Cheddar & Side Salad	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Jacket Potato with Cheese, Baked Beans or Tuna Mayo with Side Salad	<i>Alternative</i> Twisty Pasta with Tomato Sauce or Grated Cheddar & Side Salad
	<i>Dessert</i> Topped Belgian Waffle	<i>Dessert</i> Toffee Apple Sponge with Custard	<i>Dessert</i> Ice Cream Sundae	<i>Dessert</i> Oatie Cookie	<i>Dessert</i> Chocolate Cracknell