Ambleside
ACADEMY

Child: _____

Year 2	Genre of Writing and Date Achieved							
Genre								
Date Achieved								
2E								
I can write sentences that are sequenced to form a short narrative (real or fictional).								
I can plan my writing by writing down ideas or new words including new vocabulary.								
I can say out loud what I am going to write about.								
I can demarcate **some** sentences using capital letters and full stops.								
I can segment spoken words into phonemes and represent these by graphemes spelling **some** of these correctly, and making phonetically plausible attempts at others.								
I can spell **some** Year 2 common exception words.								
I can use spacing between words.								
I can form lowercase letters in the correct direction, starting and finishing in the right place.								
2E+								
I can say what I am going to write, sentence by sentence.								
I can use expanded noun phrases to describe and specify.								
I can use commas to demarcate expanded noun phrases.								
I can use co-ordination in my writing (and, or, but, so).								
I can add **some** suffixes to words correctly in my writing (-ed, -ing, -er, -est).								
I can form lowercase letters of the correct size relative to one another in **some** of their writing.								

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Child: _____

	Genre								
	Date Achieved								

2D

I can write about real events, recording these simple and clearly.									
I can write from memory simple sentences **dictated by the teacher** that include words using the GPCs, CEW and punctuation taught so far.									
I can use full stops and capital letters **mostly correctly** in my writing.									
I can use **some** subordination in my writing (because, when, if, until).									
I can use space in between words that reflects the size of the letters.									

2D+

I can use the present and past tenses **mostly** correctly and consistently.									
I can re-read to check that my Writing makes sense and that verbs to indicate time are **mostly** used correctly (tense).									
I can use commas for lists.									
I can spell many Year 2 common exception words.									
I can distinguish between some homophones/near homophones when spelling.									
I can apply spelling rules that I have been taught.									

Child: _____

	Genre								
	Date Achieved								
2S									
I can develop stamina for writing by writing **simple, coherent narratives** about personal experiences and those of others at length (A4 side).									
I can read aloud what I have written with appropriate intonation to make the meaning clear.									
I can use question marks correctly when required.									
I can use exclamation marks **mostly** correctly in my writing.									
I can use the possessive apostrophe (singular).									
I can segment spoken words into phonemes and represent these by graphemes, spelling **many** of these correctly, and phonetically plausible attempts at others.									
I can spell words with contracted forms (with an apostrophe).									
I can form capital letters and digits of the correct size, orientation and relationship to one another, and to the lowercase letters.									
2S+									
I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing,									
I can make simple additions and proof-reading corrections to my writing, by evaluating with a teacher or other pupils.									
I can make simple revisions to my writing, by evaluating with a teacher or other pupils.									
I can use the punctuation taught at KS1 **mostly** correctly.									
I can spell **most** Year 2 common exception words.									
I can add suffixes to spell **most** words correctly in my writing (-ness, -ful, ly, -ment).									
I can use the diagonal and horizontal strokes needed to join **some** letters.									