

Summer 2 2023 – Personal Development offer

	Topics	In these sessions pupils will ...	Key knowledge that builds on...	Assessment
EYFS	Self-Regulation	Children see themselves as valuable individuals – All children have a named key person who will work closely with them and build positive relationships with. Children’s interests are investigated and facilitated by adults. Identify and moderate their own feelings socially and emotionally – Children regularly take part in Jigsaw circle times. Children are encouraged to have a voice and discuss how they are feeling during all parts of the day. Speech and language interventions are put in place for children who may not be able to articulate their feelings.	The PSED strand is a constant in the EYFS curriculum and underpins all areas of work. AAV: empathy, curiosity, respect, ambition, resilience, confidence and kindness. FBV: democracy, rule of law, tolerance, individual liberty and mutual respect.	Through sustained shared thinking. Conversations with children, questioning and pulling out the key learning from the individual children.
	Managing Self	Manage their own needs – children are encouraged to be independent throughout the day. Water and snacks are available for them to access and they are encouraged to use the bathroom freely. Show resilience and perseverance – children are encouraged to persevere and continue any tasks in which they may find a challenge with support from an adult. They are given time and the tools to do their best.		All children can have the opportunity to work with their key person. All children can develop relationships with adults in foundation unit.
	Building Relationships	Build constructive and respectful relationships – children are given vast opportunity to play with all children in the unit at independent learning time. Express their feelings and consider feelings of others – during the day adults may intervene to help children express their feelings finding the correct language to articulate their needs.		
	Jigsaw Puzzle – Changing Me	Bodies Respecting my body Growing up	Please see Jigsaw scheme of work. AAV: curiosity, confident, kindness	Through sustained shared thinking.

	<p>Wollaton Park visit</p> <p>Careers Day</p>	<p>Growth and change Fun and fears Celebrations Please see Jigsaw scheme of work for more information.</p> <p>Observational drawing Walk around the lake Playing a game Buying an ice-cream</p> <p>Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. Match pictures of uniforms with jobs.</p>	<p>FBV: individual liberty, mutual respect and tolerance.</p> <p>The trip mainly forms the end of the Minibeast enquiry and the beginning of Adventures. AAV: curiosity, ambition, respect, resilience and confidence. FBV: Rule of Law, tolerance.</p> <p>Cultural Capital Understanding of the World FBV - individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p>	<p>Group discussions with the children to gather evidence of what they know and remember.</p> <p>Verbal – All children can take part in Let’s talk about, let’s remember sessions to recall. Action and Observation – All children can take part in activities which will promote metacognitive thinking.</p> <p>Action and Observation – All children can match jobs with uniforms.</p>
Year 1	<p>Jigsaw Puzzle – Changing Me</p> <p>Commando Joe’s</p>	<p>Life cycles Changes in me Changes since being a baby Differences between male and female bodies Growing and learning Please see Jigsaw scheme of work for more information.</p> <p>Mission 6 – Sometimes you need to let others help you Please see Commando Joe’s scheme of work for more information</p>	<p>Please see Jigsaw scheme of work AAV: curiosity, respect, ambition, confidence and kindness. FBV: rule of law, individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe’s scheme of work AAV-: curiosity, respect, ambition, confidence and kindness.</p>	<p>Jigsaw summative assessment</p> <p>Action and Observation - All pupils know how to share their emotions with others. All pupils know how to help their</p>

	<p>Money Matters Week</p>	<p>My money thoughts and feelings – how does money make me feel? What we do value and why? What can we do with our money?</p>	<p>FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Money Matters scheme of work via Young Enterprise</p>	<p>friends. All pupils understand that animals and other living things need look after.</p> <p>Verbal – All children can give a least one example of how we can feel about money, the important things they value and the different things they can do with money.</p>
	<p>Careers Day</p>	<p>Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. Match pictures of uniforms with jobs.</p>	<p>People who keep us safe (Autumn) Dreams and Goals puzzle -Jigsaw SOW. WS school values assembly (Sept). FBV - individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p>	<p>Action and Observation – All children can match jobs with uniforms.</p>
	<p>Diversity Day</p>	<p>Children come to school dressed in clothes which are important to them. Could be clothes that represent their faith, their beliefs, hobbies, country etc. Children will talk with each other about what they are wearing and why it is important to them. Main faith focus – Christianity – The light in the Christingle</p>	<p>Celebrating Difference puzzle- Jigsaw SOW. Church visit at Christmas for Christingle AAV - empathy, kindness. FBV - tolerance, democracy and mutual respect.</p>	<p>Verbal – All children can talk about something that is important to them. Action and Observation – All children can tell one reason why the candle is an important part of the Christingle</p>

	White Post Farm visit	Life Cycles How to take responsibility for animals	Building upon their topic for the summer term. Changing Me puzzle from the Jigsaw scheme of work. AAV - curiosity, respect and kindness. FBV - rule of law and mutual respect.	Verbal – All children can talk about one animal and what they eat. Action and Observation – All children can move respectfully around the farm and treat people and animals with respect.
Year 2	Jigsaw Puzzle – Changing Me	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies Assertiveness Please see Jigsaw scheme of work for more information	Please see Jigsaw scheme of work. AAV - curiosity, respect, resilience, confidence, kindness. FBV - rule of law, individual liberty, mutual respect and tolerance.	Jigsaw summative assessment
	Commando Joe's	Mission 6 – A place for everything, and everything has a place. Please see Commando Joe's scheme of work for more information	Please see Commando Joe's scheme of work. AAV - curiosity, respect, ambition, confidence and kindness. FBV - individual liberty, mutual respect and tolerance.	Action and Observation - All children know that even when things are hard they need to persevere. All children can recognise both their own and others behaviours. All children can know how to keep themselves safe when meeting new people and can work well as a team.
	Money Matters week	My money thoughts and feelings – how does money make me feel? What we do value and why? What can we do with our money?	Please see Money Matters scheme of work via Young Enterprise	Verbal – All children can give a least one example of how we can feel about money, the important things they value and the

	Careers Day	Children come to school dressed as the career they would like to do when older. Discuss jobs that are local to our area i.e. Lace industry.	Children naming and identifying a range of jobs. Dreams and Goals – Jigsaw SOW. WS school values assembly (Sept). FBV – individual liberty, mutual respect and tolerance.	different things they can do with money. Verbal – All children can describe a role that they would like to do when they are older with at least two justifications. Action and Observation – All children can identify at least one industry local to Nottingham.
	Diversity Day	Children come to school dressed in clothes which are important to them. Could be clothes that represent their faith, their beliefs, hobbies, country etc. Children will talk with each other about what they are wearing and why it is important to them. Main faith focus – Judaism – Festival of light – Hannukah	Celebrating Difference puzzle- Jigsaw SOW Judaism – Summer term Year 1 – Discovery RE SOW AAV - empathy, curiosity, respect, kindness. FBV - tolerance, democracy and mutual respect.	Verbal – All children can talk about something that is important to them and give 2 reasons why. Action and Observation – All children can tell one reason why the Menorah is so important.
	Sleepover	Children come to school to have a sleepover. They take part in different activities such as gymnastics, story-telling and toasting marshmallows.	AAV - confidence, empathy, resilience and kindness. FBV - individual liberty and mutual respect.	Action and observation – All children can take part in the activities and show the Ambleside Academy values with each other.
	Cricket After School Club	Staff run this after school club after receiving training from an external company. The focus will be key cricket skills and teamwork.	Building upon knowledge and skills taught in PE lessons. AAV - ambition, resilience and confidence. FBV - democracy, individual liberty and mutual respect.	Verbal – All children can name at least three key roles within the team. Action and Observation – All children can work together as a team,

				supporting and encouraging others and showing good sportsmanship.
Year 3	Jigsaw Puzzle – Changing Me	How babies grow Understanding a baby’s needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Please see Jigsaw Scheme of work for more information	Please see Jigsaw scheme of work AAV - curiosity, respect, resilience, confidence, kindness. FBV - individual liberty, mutual respect and tolerance.	Jigsaw summative assessment
	Commando Joe’s	Mission 8 – Being a team means you leave no one behind.	Please see Commando Joe’s scheme of work AAV - curiosity, respect, resilience, confidence, kindness. FBV - individual liberty, mutual respect and tolerance.	Action and Observation – All pupils know others have needs and how we can help. All children can apply strategies to resolve differences and cooperate with others. All children know that places and the environment needs to be cared for.
	Money Matters week	Be Money aware – How to keep is safe? How do we keep our money safe online? What are the risks?	Please see Money Matters scheme of work via Young Enterprise	Verbal – All children can talk about at least 1 way to keep their money safe both physically and online.
	Careers Day	Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. Are jobs the same around our Country?	Children identifying jobs local to Nottingham Dreams and Goals – Jigsaw SOW. WS school values assembly (Sept).	Verbal – All children can describe a role that they would like to do when

			<p>FBV – Children have choices about their future (Individual Liberty).</p>	<p>they are older with at least two justifications. Action and Observation – All children can identify how jobs can change around the country depending on location.</p>
	Diversity Day	<p>Children come to school dressed in clothes which are important to them. Could be clothes that represent their faith, their beliefs, hobbies, country etc. Children will talk with each other about what they are wearing and why it is important to them. Main faith focus – Islam – Ramandan and Eid – The role of light</p>	<p>Celebrating Difference puzzle- Jigsaw SOW Judaism – Spring 1 Year 2 – Discovery RE SOW AAV - empathy, curiosity, respect, kindness. FBV - tolerance, democracy and mutual respect.</p>	<p>Verbal – All children can give an example of an activity they do and discuss why it is important to them. Action and Observation – All children can tell one reason why light is so important in the festivals of Ramadan and Eid.</p>
	Adventure Day – put on by Nottingham City Council	<p>Children take part in 3 activities – high wall climbing and abseiling, archery and problem solving.</p>	<p>AAV - confidence, ambition, resilience, empathy, curiosity and kindness. FBV - tolerance and mutual respect.</p>	<p>Action and Observation – All children demonstrate a willingness to participate, push themselves further in unfamiliar tasks through working in teams and independently.</p>
	Into University – What is University?	<p>Children will learn about what university is, the range of different courses they offer and what university life is like?</p>	<p>Career Day Building upon the Dreams and Goals puzzle from the Jigsaw scheme of work.</p>	<p>Verbal – All children can give at least one example of the purpose of university.</p>

	Cricket after school club	Staff run this after school club after receiving training from an external company. The focus will be key cricket skills and teamwork.	<p>AAV - curiosity, ambition, resilience, confidence and kindness.</p> <p>FBV - democracy, tolerance, individual liberty and mutual respect.</p> <p>Building upon knowledge and skills taught in PE lessons.</p> <p>AAV - ambition, resilience and confidence.</p> <p>FBV - democracy, individual liberty and mutual respect.</p>	<p>Action and Observation – All children can work together in small groups investigating the purpose of a new part of education.</p> <p>Verbal – All children can explain a least two key rules of cricket.</p> <p>Action and Observation – All children can work together as a team, supporting and encouraging others and showing good sportsmanship.</p>
Year 4	Jigsaw puzzle – Changing Me	<p>Being unique</p> <p>Having a baby</p> <p>Girls and puberty</p> <p>Confidence in change</p> <p>Accepting change</p> <p>Environmental change</p> <p>Please see Jigsaw scheme of work for more information.</p>	<p>Please see Jigsaw scheme of work.</p> <p>AAV: empathy, curiosity, respect, kind.</p> <p>FBV: democracy, individual liberty, mutual respect and tolerance.</p>	Jigsaw summative assessment.
	Commando Joe's	Mission 8 – Leadership is about making others better.	<p>Please see Commando Joe's scheme of work.</p> <p>AAV - empathy, curiosity, respect, ambition, resilience, confidence and kindness.</p> <p>FBV - mutual respect and tolerance.</p>	<p>Action and Observation – All children can articulate strengths and needs and understand that you can learn from mistakes. All children know that facts need to be gained before judgements can be</p>

	<p>Money Matters week</p> <p>Careers Day</p> <p>Diversity Day</p>	<p>Be Money aware – How to keep is safe? How do we keep our money safe online? What are the risks?</p> <p>Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. Are jobs the same around the World?</p> <p>Children come to school dressed in clothes which are important to them. Could be clothes that represent their faith, their beliefs, hobbies, country etc. Children will talk with each other about what they are wearing and why it is important to them. Main faith focus – Hinduism – Diwali Festival of Light</p>	<p>Please see Money Matters scheme of work via Young Enterprise</p> <p>Children identifying how job opportunities change according to location Dreams and Goals – Jigsaw SOW. WS school values assembly (Sept). FBV – Children have choices about their future and the costs and benefits of these choices (Individual Liberty).</p> <p>Celebrating Difference puzzle- Jigsaw SOW Hinduism – Autumn 1 and Summer 2 Year 3 – Discovery RE SOW AAV - empathy, curiosity, respect, kindness. FBV - tolerance, democracy and mutual respect.</p>	<p>made. All children can take time to solve problems and find solutions.</p> <p>Verbal – All children can talk about at least three ways to keep their money safe both physically and online.</p> <p>Verbal – All children can identify future jobs with at least three justifications and know a step towards achieving this ambition. Action and Observation – All children can identify how jobs can change around the world.</p> <p>Verbal – All children can give an example of an activity and the impact it has on their life. Action and Observation – All children can tell one reason why light is so important in the festivals of Diwali.</p>
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	Into University	Careers in Action session.	Building upon the Dreams and Goals puzzle from the Jigsaw scheme of work. AAV - curiosity, ambition, resilience and confidence. FBV - rule of law, individual liberty, mutual respect and tolerance.	Verbal – All children can explain at least two careers and the role university plays in qualifying for these careers.
	Music tuition	How to play a range of musical instruments. What is the impact of music upon us as people?	Musical knowledge Musical talents AAV - curiosity, ambition, respect, confidence and kindness FBV - individual liberty and mutual respect	Verbal – All children can name at least three notes Action and Observation – All children can play the instruments and follow simple patterns and melodies.
	Cricket after school club	Staff run this after school club after receiving training from an external company. The focus will be key cricket skills and teamwork.	Building upon knowledge and skills taught in PE lessons. AAV - ambition, resilience and confidence. FBV - democracy, individual liberty and mutual respect.	Verbal – All children can explain a least two key rules of cricket. Action and Observation – All children can work together as a team, supporting and encouraging others and showing good sportsmanship.
Year 5	Jigsaw puzzle – Changing Me	Self and body image Influence of online and media Puberty Conception Growing responsibility	Please see Jigsaw scheme of work for more information. AAV: empathy, curiosity, respect, kind.	Jigsaw summative assessment

	<p>Commando Joe's</p>	<p>Preparing for change Please see Jigsaw scheme of work for more information</p> <p>Mission 8 – Everyone is a star and deserves a chance to shine.</p>	<p>FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe's scheme of work. AAV - empathy, curiosity, respect, ambition, resilience, confidence and kindness. FBV - mutual respect.</p>	<p>Action and Observation – All children understand he need to resist peer pressure. All children are able to see things from another point of view. All children are able to hold a discussion with respect and identify qualities to be successful.</p>
	<p>Money Matters week</p>	<p>Be Money aware – How to keep is safe? How do we keep our money safe online? What are the risks?</p>	<p>Please see Money Matters scheme of work via Young Enterprise</p>	<p>Verbal – All children can talk about potential scams and ways they can help protect their money online.</p>
	<p>Careers Day</p>	<p>Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. How have jobs changed over time? What has been the influence of technology?</p>	<p>Children identifying how job opportunities change according to location in the world Dreams and Goals – Jigsaw SOW. WS school values assembly (Sept). FBV – Career choices / costs and benefits of these choices (Individual Liberty). Children can recognise the value in other people's choices (mutual respect).</p>	<p>Verbal – All children can identify at least two things that have changed over time from the job examples and explain why these have changed. Action and Observation – All children can discuss types of technology that can further help with these jobs.</p>
	<p>Diversity Day</p>	<p>Children come to school dressed in clothes which are important to them. Could be clothes that</p>	<p>Celebrating Difference and Being Me in my World puzzle-Jigsaw SOW</p>	<p>Verbal – All children can give an example of an</p>

		<p>represent their faith, their beliefs, hobbies, country etc. Children will talk with each other about what they are wearing and why it is important to them. Judasim – Hannukah Festival of light</p>	<p>Judaism – Autumn 1 and Summer 1 Year 4 – Discovery RE SOW AAV - empathy, curiosity, respect, kindness. FBV - tolerance, democracy and mutual respect.</p>	<p>activity they do and explain the impact it has on theirs and others lives. Action and Observation – All children can tell discuss giving 2 examples of why Hannukah is important in the Jewish faith. Verbal – All children can give examples of what they need to do to help someone in a medical emergency. Action and Observation – All children can put someone into the recovery position.</p>
	Mini Police scheme	First Aid	<p>How to perform CPR How to put someone in the recovery position Who can help us? How to help keep others safe. How to keep ourselves safe. AAV - respect, kindness, confidence, resilience. FBV - mutual respect.</p>	
	Music tuition	Lessons in playing specific instruments.	<p>Musical knowledge Musical talents AAV - curiosity, ambition, respect, confidence and kindness FBV - individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least three reasons why they enjoy playing the instrument they have chosen. Action and Observation – All children can read music and play the instrument taking into account musical performance.</p>
	Cricket after school club	Staff run this after school club after receiving training from an external company. The focus will be key cricket skills and teamwork.	Building upon knowledge and skills taught in PE lessons.	Verbal – All children can explain a least two key rules of cricket and name

			<p>AAV - ambition, resilience and confidence.</p> <p>FBV - democracy, individual liberty and mutual respect.</p>	<p>their favourite playing position.</p> <p>Action and Observation – All children can work together as a team, supporting and encouraging others and showing good sportsmanship.</p>
Year 6	Jigsaw puzzle – Changing Me	<p>Self-image and body image</p> <p>Puberty and feelings</p> <p>Conception to birth</p> <p>Reflections about change</p> <p>Physical attraction</p> <p>Respect and consent</p> <p>Boyfriends/girlfriends</p> <p>Please see Jigsaw scheme of work for more information</p>	<p>Please see Jigsaw scheme of work for more information.</p> <p>AAV - empathy, curiosity, respect, kind.</p> <p>FBV - individual liberty, mutual respect and tolerance.</p>	Jigsaw summative assessment
	Commando Joe's	Mission 8 – It feels good to be lost in the right direction.	<p>Please see Commando Joe's scheme of work.</p> <p>AAV - empathy, curiosity, respect, ambition, resilience, confidence and kindness.</p> <p>FBV - mutual respect.</p>	<p>Action and Observation – All children understand the meaning of justice and can act with he needs, feelings and rights of others in mind. All children can try to do something even when it is difficult.</p>
	Money Matters week	Be Money aware – How to keep is safe? How do we keep our money safe online? What are the risks?	<p>Please see Money Matters scheme of work via Young Enterprise</p>	<p>Verbal – All children can talk about potential scams and ways they can help protect their money online.</p>

	<p>Careers Day</p> <p>Diversity Day</p>	<p>Children come to school dressed as the career they would like to do when older. Discuss the jobs the children want to do and why. How might jobs in the future change? What future jobs do you imagine? How might technology change jobs in the future? What next steps do they need to do to get do their job?</p> <p>Children come to school dressed in clothes which are important to them. Could be clothes that represent their faith, their beliefs, hobbies, country etc.</p> <p>Children will talk with each other about what they are wearing and why it is important to them.</p> <p>Main faith focus – Sikhism – Diwali – Festival of light</p>	<p>Children identifying how job opportunities have changed over time</p> <p>Into University (Autumn) Dreams and Goals – Jigsaw SOW. WS school values assembly (Sept). FBV – Career choices / costs and benefits of these choices (Individual Liberty). Children can recognise the value in other people’s choices (mutual respect).</p> <p>Celebrating Difference and Being Me in my World puzzle-Jigsaw SOW Sikhism – Spring 1 and Summer 1 Year 5 – Discovery RE SOW AAV - empathy, curiosity, respect, kindness. FBV - tolerance, democracy and mutual respect.</p>	<p>Verbal – All children can recognise how advancements in technology are changing the nature of work.</p> <p>Action and Observation – All children can demonstrate their understanding of the relationship between qualifications and career ambition.</p> <p>Verbal – All children can give an example of an activity they do and explain the impact it has on theirs and others lives.</p> <p>Action and Observation – All children can tell discuss giving 2 examples of why Sikihism also have a festival of light called Diwali. All children can give 2 similarities or differences with the Hindu Diwali festival.</p> <p>Challenge – Most children can compare the range of faiths and discuss similarities and differences between the faiths in relation to the role of light.</p>
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	<p>Into University</p> <p>Bikeability</p> <p>DART programme</p> <p>Big Day</p>	<p>Preparing for transition</p> <p>How to stay safe in the roads when riding a bike. How to look after their bike. Rules of the road.</p> <p>Please see the DART scheme for more information</p> <p>In school work experience scheme. Children choose a role in school that they would like to shadow for the day. The children have to write a letter of application explain their skills they can offer and that they would like to character strengths they would like to develop.</p>	<p>What life at secondary school might be like. Ways to help prepare themselves for their first day. Information they would like to find out. AAV - curiosity, resilience, confidence. FBV - individual liberty and mutual respect.</p> <p>Please see the Bikeability scheme of work for more information. AAV - curiosity, resilience, kindness, confidence. FBV - rule of law and mutual respect.</p> <p>Please see the DAaRT scheme of work for more information. AAV - curiosity, resilience, kindness, confidence. FBV - rule of law, individual liberty, mutual respect, tolerance.</p> <p>Career Day Building upon Being Me in My World and Dreams and Goals puzzle in the Jigsaw scheme of work.</p>	<p>Verbal – All children can talk about at least one thing they are looking forward to and one thing they are worried about and what they can do to help ease this worry.</p> <p>Verbal – All children can explain a least three ways to stay safe on the roads. Action and Observation – All children can ride a bike safely and follow the rules of the road.</p> <p>Verbal – All children can discuss the difference between good and bad drugs Action and Observation – All children can discuss ways to help keep themselves and others safe.</p> <p>Verbal – All children can give at least three examples of what the role they have shadowed does and why these are important.</p>
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	End of year show	Developing talents, learning lines, creating sets,	<p>AAV - ambition, curiosity, resilience, kindness, confidence. FBV - rule of law, individual liberty, mutual respect, tolerance.</p> <p>Building upon Being Me in My World, Celebrating Difference and Dreams and Goals puzzles in the Jigsaw scheme of work.</p> <p>AAV - ambition, respect, curiosity, resilience, kindness, confidence. FBV - rule of law, individual liberty, mutual respect, tolerance.</p>	<p>Action and Observation – All children can work in a professional environment, following instructions and being part of a team. Written</p> <p>Action and Observation – All children can play a part in the show either on stage or back stage.</p>
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