

Autumn 2023 – Personal Development offer

	Topics	In these sessions pupils will ...	Key knowledge that builds on...	Assessment
EYFS	Self-Regulation	Children see themselves as valuable individuals – All children have a named key person who will work closely with them and build positive relationships with. Children’s interests are investigated and facilitated by adults. Identify and moderate their own feelings socially and emotionally – Children regularly take part in Jigsaw circle times. Children are encouraged to have a voice and discuss how they are feeling during all parts of the day. Speech and language interventions are put in place for children who may not be able to articulate their feelings.	The PSED strand is a constant in the EYFS curriculum and underpins all areas of work. AAV: empathy, curiosity, respect, ambition, resilience, confidence and kindness. FBV: democracy, rule of law, tolerance, individual liberty and mutual respect.	Through sustained shared thinking. Conversations with children, questioning and pulling out the key learning from the individual children.
	Managing Self	Manage their own needs – children are encouraged to be independent throughout the day. Water and snacks are available for them to access and they are encouraged to use the bathroom freely. Show resilience and perseverance – children are encouraged to persevere and continue any tasks in which they may find a challenge with support from an adult. They are given time and the tools to do their best.		All children can have the opportunity to work with their key person. All children can develop relationships with adults in foundation unit. Through sustained shared thinking.
	Building Relationships	Build constructive and respectful relationships – children are given vast opportunity to play with all children in the unit at independent learning time. Express their feelings and consider feelings of others – during the day adults may intervene to help children express their feelings finding the correct language to articulate their needs.		Group discussions with the children to gather evidence of what they know and remember.
	Jigsaw Puzzle – Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2	Being Me in My World - Self-identity, understanding feelings, being in a classroom, being gentle, rights and responsibilities Celebrating Difference - Identifying talents, being special, families, where we live, making friends, standing up for yourself	Please see Jigsaw scheme of work. AAV: curiosity, confident, kindness FBV: individual liberty, mutual respect and tolerance.	

	<p>Hello Yellow Day</p> <p>Grandparents Tea Party</p> <p>RNLI visit</p> <p>Parliament Week</p>	<p>Complete Hope Clouds – What do they hope they can do? How can they help each other?</p> <p>Share their school environment with people important to them. Share and discuss their learning.</p> <p>As part of their People who help us topic, the RNLI will carry out sessions about their roles and water safety.</p> <p>What is Parliament? Who are some of the important people in Parliament? Children have a debate about a key school issue.</p>	<p>Communication skills with known and trusted people. AAV: curiosity, ambition, respect, resilience and confidence. FBV: Rule of Law, tolerance, mutual respect</p> <p>Building upon work done in the term looking at roles of people who help us in the school and wider community. AAV: Empathy, curiosity, respect, ambition FBV : individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p> <p>Development of communication skills. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p>	<p>Verbal – All children can talk to a known and trusted person to them sharing what they do at school. Action and Observation – All children can take part in activities which will promote metacognitive thinking.</p> <p>Action and Observation – All children can say at least 1 thing that the RNLI does to help people.</p> <p>Action and Observation – All children can talk about where the Houses of Parliament are and name at least 1 things that they do in there.</p>
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	<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p> <p>Road Safety Week</p> <p>Christmas Performance</p>	<p>What is bullying? What is the difference between being unkind and bullying? What can we do if we are being bullied or see someone being bullied? Friendship Friday – What makes a good friend?</p> <p>How do we stay safe when crossing the road?</p> <p>Developing talents, learning lies, following instructions, performing in front of others.</p>	<p>Development of communication skills. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p> <p>Self-awareness, safety in the wider community. AAV: Empathy, curiosity, respect, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect (EYFS self-regulation, managing self, building relationships).</p> <p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Action and Observation – All children can give at least 1 example of what to do if they see someone being bullied.</p> <p>Action and Observation – All children can give at least 1 example of how to cross a road safely.</p> <p>Action and observation – All children can take part in the Christmas performance.</p>
Year 1	<p>Jigsaw Puzzle Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2</p>	<p>Being Me in My World - Feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud, consequences and owning the Learning Charter</p> <p>Celebrating Difference - Similarities and differences, understanding bullying and knowing how to deal with it, making new friends and celebrating the differences in everyone</p>	<p>Please see Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness. FBV: democracy, rule of law, individual liberty, mutual respect and tolerance.</p>	<p>Jigsaw summative assessment</p>

	<p>Discovery RE Autumn1 – Christianity Autumn 2- Christianity</p> <p>Commando Joes</p> <p>Hello Yellow Day</p> <p>Parliament Week</p>	<p>Autumn 1 – Does God want Christians to look after the world? Does the world belong to God? Should people take care of the world?</p> <p>Autumn 2 – What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs?</p> <p>Autumn 1 - Mission 1 – Friendships can be found in the most unlikely of places if you open your heart Autumn 2 - Mission 2 – Teamwork – Working together towards a shared goal Please see Commando Joes SOW for more detail.</p> <p>Children to complete Chatterbox Chats. Children to create a chatterbox chat which has different titles for things to discuss. Choose a subject to chat about. This can be done as the teacher feels best either as a whole class or small groups. How can we keep ourselves healthy? https://www.youngminds.org.uk/professional/resources/building-positive-mental-health Mindfulness activities.</p> <p>What is the importance of Parliament? What are some of the key roles? Why are rules important? What would happen if we did not have any rules?</p>	<p>Please see Discovery RE SOW Spiritual, moral and cultural opportunities AAV: curiosity, respect, and kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe’s SOW AAV: curiosity, respect, ambition, confidence and kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Dreams and Goals puzzle from F2 Jigsaw SOW. Building on work from last year’s Hello Yellow day. AAV: respect, kindness, confidence and empathy. FBV: mutual respect and tolerance</p> <p>Building upon the visit from a UK Parliament last year in Summer 2. Being Me in My World puzzle from F2 Jigsaw SOW.</p>	<p>Discovery RE summative assessment</p> <p>Action and Observation – All children can talk about what makes a good friend. All children know why it is important to have good manners.</p> <p>Verbal – All children can give a least one example of what we can do to keep our minds healthy? All children can discuss a topic and offer a thought or opinion. Action and Observation – All children can work with others and listen to others ideas respectfully.</p> <p>Verbal – All children can take part in debate and articulate their thoughts and opinions respectfully.</p>
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<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p>	<p>What does bullying mean to us? What can we do to stop bullying? Friendship Friday – How to be a good friend.</p>	<p>Building on last year’s Anti-Bullying week Developing Celebrating Difference and relationships F2 Jigsaw puzzle from the Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least 1 example of what to do if they think someone is being bullied. All children can give at least 1 example of how to be a good friend.</p>	
<p>Road Safety Week</p>	<p>How do we keep safe on the roads? What can we do to keep safe as the days get shorter?</p>	<p>Building upon roads safety week last year. Developing their understanding of people who can help us from their F2 topic. AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least 1 example of how to stay safe when crossing the road.</p>	
<p>Christmas Performance</p>	<p>Developing talents, learning lines, following stage instructions.</p>	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness</p>	<p>Action and observation – All children can take</p>	

			FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.	part in the Christmas performance.
Year 2	Jigsaw Puzzle – Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2	Being Me in My World - Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning environment, valuing contributions and choices, recognising feelings Celebrating Difference - Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating difference and remaining friends	Please see Jigsaw scheme of work. AAV - curiosity, respect, resilience, confidence, kindness. FBV - rule of law, individual liberty, mutual respect and tolerance.	Jigsaw summative assessment
	Discovery RE Autumn 1 – Christianity Autumn 2 – Christianity	Autumn 1 – Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings? Autumn 2 – Why do Christians believe God gave Jesus to the world? Is God important to everyone?	Please see Discovery RE SOW Spiritual, moral and cultural opportunities AAV : curiosity, respect, and kindness. FBV : individual liberty, mutual respect and tolerance.	Discovery RE summative assessment.
	Commando Joe’s	Autumn1 – Mission 1 – Panic only makes things worse Autumn 2 – Mission 2 – You don’t fight fire with fire. You fight fire with water.	Please see Commando Joe’s scheme of work. AAV : curiosity, respect, ambition, confidence and kindness. FBV : individual liberty, mutual respect and tolerance.	Action and Observation – All children become more independent and know ways of helping themselves without over reliance on adults. All children can develop their resilience and know why rules are important.
	Hello Yellow Day	Children to complete Chatterbox Chats. Children to create a chatterbox chat which has different titles for things to discuss.	Dreams and Goals puzzle from Yr 1 Jigsaw SOW. Building on work from last year’s Hello Yellow day.	Verbal – All children can give a least three

		<p>Choose a subject to chat about. This can be done as the teacher feels best either as a whole class or small groups. How can we keep ourselves healthy? Mindfulness activities. https://www.youngminds.org.uk/professional/resources/building-positive-mental-health</p>	<p>AAV: respect, kindness, confidence and empathy. FBV: mutual respect and tolerance</p>	<p>examples of what we can do to keep our minds healthy? All children can discuss a topic and offer a thought or opinion.</p> <p>Action and Observation – All children can work with others and listen to others ideas respectfully and respond appropriately.</p>
	<p>Parliament Week</p>	<p>What is the importance of Parliament? What are some of the key roles? Why are rules important? What would happen if we did not have any rules? Debate on a key school related issue – to be decided by the Communities and Diversity Lead in the Student Council.</p>	<p>Building upon the visit from a UK Parliament last year in Summer 2. Being Me in My World puzzle from Yr 1 Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Verbal – All children can take part in debate and articulate their thoughts and opinions respectfully.</p>
	<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p>	<p>What does bullying mean to us? What can we do to make a noise about bullying? Friendship Friday – How to be a good friend.</p>	<p>Building on last year’s Anti-Bullying week Developing Celebrating Difference and relationships Yr 1 Jigsaw puzzle from the Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness</p>	<p>Verbal – All children can give at least 3 examples of what to do if they think someone is being bullied. All children can give at least 3 examples of how to be a good friend.</p>

	Road Safety Week	How do we keep safe on the roads? What can we do to keep safe as the days get shorter? How do we use our bikes and scooters safely?	<p>FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p> <p>Building upon roads safety week last year. Developing Healthy Me puzzle from Yr 1 Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p>	Verbal – All children can give at least 3 examples of how to stay safe when crossing the road. All children can give at least 2 examples of how to use their bikes and scooters safely.
	Christmas Performance	Developing talents, learning lines, following stage instructions.	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	Action and observation – All children can take part in the Christmas performance.
Year 3	Jigsaw Puzzle – Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2	Being Me in My World - Setting personal goals, self-identity and worth, positivity in challenges rules, rights and responsibilities, rewards and consequences, responsible choices, seeing things from others’ perspectives. Celebrating Difference - Families and their differences, family conflict and how to manage it (child-centred), witnessing bullying and how to solve it, recognising how words can be hurtful, giving and receiving compliments.	Please see Jigsaw scheme of work AAV - curiosity, respect, resilience, confidence, kindness. FBV - individual liberty, mutual respect and tolerance.	Jigsaw summative assessment
	Discovery RE Hinduism – Autumn 1 Sikhism – Autumn 2	Hinduism – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Does participating in worship help people to feel closer to God or their faith community?	Please see Discovery RE SOW Spiritual, moral and cultural opportunities AAV : curiosity, respect, and kindness.	Discovery RE Summative assessment

	<p>Commando Joe's</p> <p>Hello Yellow Day</p> <p>Parliament Week</p>	<p>Sikhism – Does joining the Khalsa make a person a better Sikh? Do religious people lead better lives? Is religion the most important influence and inspiration in people's lives?</p> <p>Autumn 1 – Mission 1 – Your body is just as important as your mind. Autumn 2 – Mission 2 – Failure to prepare is preparing to fail.</p> <p>Children to complete How many positives? Thinking positively or negatively (being optimistic or pessimistic) can become a habit which can affect mood and levels of happiness. When there's lots of negative news in the media, and genuine worries, it can be hard to remember the positives from each day. This idea helps young people consider the positives in their day and keep the negatives from becoming overwhelming. This activity could focus on seeing the positives in themselves as well as the world around them. How can we keep ourselves healthy? https://www.youngminds.org.uk/professional/resources/building-positive-mental-health Mindfulness activities.</p> <p>What is Parliament? What are some of the key roles within Government? What is the role of the House of Lords and how is this different to the Houses of Parliament? Debate on a key school related issue – to be decided by the Communities and Diversity Lead in the Student Council.</p>	<p>FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe's scheme of work AAV: curiosity, respect, resilience, confidence, kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Dreams and Goals and Healthy Me puzzle from Yr 2 Jigsaw SOW. Building on work from last year's Hello Yellow day. AAV: respect, kindness, confidence and empathy. FBV: mutual respect and tolerance</p> <p>Building upon the visit from a UK Parliament last year in Summer 2. Being Me in My World puzzle from Yr 2 Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness</p>	<p>Action and Observation – All children know others have needs and ways in which we can help. All children can apply strategies to resolve difference and cooperate.</p> <p>Verbal – All children can express at least 3 positives about themselves and the world around them. Action and Observation – All children can compete mindfulness activities and know ways to keep themselves healthy.</p> <p>Verbal – All children can say at least 2 differences between the Houses of Parliament and the House of Lords. Action and observation – All children can take</p>
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	<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p>	<p>What does bullying mean to us? What can we do to make a noise about bullying? Friendship Friday – Telling Tales. Children understand the difference between ‘telling tales’ and asking for help . Children are supported to resolve conflict. Children understand how to ask for help. Children consider who else could help.</p>	<p>FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p> <p>Building on last year’s Anti-Bullying week Developing Celebrating Difference and relationships Yr 2 Jigsaw puzzle from the Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>part in debate and articulate their thoughts and opinions respectfully.</p> <p>Verbal – All children can give at least 3 examples of what to do if they think someone is being bullied. All children can explain the difference between telling tales and asking for help.</p>
	<p>Road Safety week</p>	<p>How do we keep safe on the roads? What can we do to keep safe as the days get shorter? How do we use our bikes and scooters safely?</p>	<p>Building upon roads safety week last year. Developing Healthy Me puzzle from Yr 1 Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least 3 examples of how to stay safe when crossing the road. All children can give at least 2 examples of how to use their bikes and scooters safely.</p>
	<p>Christmas Performance</p>	<p>Developing talents, learning words, performing to an audience.</p>	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Action and observation – All children can take part in the Christmas performance.</p>

<p>Year 4</p>	<p>Jigsaw Puzzle – Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2</p> <p>Discovery RE Buddhism – Autumn 1 Christianity – Autumn 2</p> <p>Commando Joe’s</p> <p>Music tuition</p>	<p>Being me in My World - Being part of a class team, being a school citizen, rights, responsibilities and democracy (school council), rewards and consequences, group decision-making, having a voice, what motivates behaviour Celebrating Difference - Challenging assumptions, judging by appearance, accepting self and others, understanding influences, understanding bullying, problem-solving, identifying how special and unique everyone is, first impressions</p> <p>Buddhism – Is it possible for everyone to be happy? Do religious people lead better lives? Do all religious beliefs influence people to behave well to others?</p> <p>Christianity – What is the most significant part of the nativity story for Christians today? Do sacred texts have to be ‘true’ to help people understand their religion? Can the arts help to communicate religious beliefs?</p> <p>Autumn 1 – Mission 1 – Fresh water is the most important resource. Autumn 2 – Mission 2 – You are what you eat</p> <p>How to play a range of musical instruments. What is the impact of music upon us as people?</p>	<p>Please see Jigsaw scheme of work. AAV: empathy, curiosity, respect, kind. FBV: democracy, individual liberty, mutual respect and tolerance.</p> <p>Please see Discovery RE SOW Spiritual, moral, cultural and social opportunities. AAV: curiosity, respect, and kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe’s scheme of work. AAV - empathy, curiosity, respect, ambition, resilience, confidence and kindness. FBV - mutual respect and tolerance.</p> <p>Musical knowledge Musical talents AAV: curiosity, ambition, respect, confidence and kindness FBV: individual liberty and mutual respect</p>	<p>Jigsaw summative assessment.</p> <p>Discovery RE summative assessment</p> <p>Action and Observation – All children can articulate strengths and needs and understand that you can learn from mistakes. All children know that facts need to be gained before judgements can be made.</p> <p>Verbal – All children can name at least three notes Action and Observation – All children can play the instruments and</p>
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	Road Safety Week	How do we keep ourselves safe on the roads? What are some of the most important road laws that we as pedestrians should know and follow?	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p> <p>Building upon roads safety week last year. Developing knowledge and understanding from the Road Safety quiz ran last year. Developing Healthy Me puzzle from Yr 3 Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p>	<p>All children can explain the difference between telling tales and asking for help.</p> <p>Verbal – All children can give at least 3 examples of how to stay safe when crossing the road. All children can give at least 2 examples laws that are important for us as pedestrians to know and follow.</p>
	First Aid session to be delivered by British Red Cross during Road safety week.	Basic first aid together with practicing CPR on Ressusi-Annie. Learning how to put someone into the recovery position and who to call for help.	Developing first aid skills. Learning CPR.	Action and Observation – All children can follow basic CPR.
	Christmas Performance	Developing talents, learning lines, performing in front of an audience.	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	Action and Observation – All children can take part in the Christmas performance.
Year 5	Jigsaw Puzzle – Being Me in My World – Autumn 1	Being Me in My World - Planning the forthcoming year, being a citizen, rights and responsibilities, rewards and consequence, how behaviour affects groups, democracy, having a voice, participating	<p>Please see Jigsaw scheme of work for more information. AAV: empathy, curiosity, respect, kind.</p>	Jigsaw summative assessment

	<p>Celebrating Difference – Autumn 2</p> <p>Discovery RE Sikhism – Autumn 1 Christianity – Autumn 2</p> <p>Commando Joe’s</p> <p>Music tuition</p>	<p>Celebrating Difference - Cultural differences and how they can cause conflict, racism, rumours and name-calling, types of bullying, material wealth and happiness, enjoying and respecting other cultures</p> <p>Sikhism – How far would a Sikh go for his/her religion? Do religious people led better lives? Is religion the most important influence and inspiration in people’s lives? Christianity – Is the Christmas story true? Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>Autumn 1 – Mission 1 – Image is everything Autumn 2 – Mission 2- Food for the body is not enough: there must be food for the soul.</p> <p>Lessons in playing specific instruments.</p>	<p>FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Discovery RE SOW Spiritual, moral and cultural opportunities. AAV: curiosity, respect, and kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe’s scheme of work. AAV: empathy, curiosity, respect, ambition, resilience, confidence and kindness. FBV: mutual respect, tolerance,</p> <p>AAV: curiosity, ambition, resilience and confidence FBV: mutual respect, tolerance, individual liberty.</p>	<p>Discovery RE summative assessment</p> <p>Action and Observation – All children understand the need to resist peer pressure. All children are able to see things from another point of view. All children are able to hold a discussion with respect and identify qualities to be successful.</p> <p>Verbal – All children can give at least three reasons why they enjoy playing the instrument they have chosen. Action and Observation – All children can read music and play the</p>
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	<p>Mini Police</p>	<p>Please see Mini Police bespoke SOW for Ambleside Academy for more detail. Week 1 – Programme introduction Week 2 – Understanding Diversity and Inclusion</p>	<p>Promoting respect for different cultures, backgrounds, and abilities. - Activities and discussions on empathy, acceptance, and embracing diversity. AAV: Respect, confidence, ambition, empathy and kindness FBV: Rule of Law, tolerance, individual liberty and mutual respect.</p>	<p>instrument taking into account musical performance.</p> <p>Action and Observation – All children can discuss at least 2 ways in which everyone can be included in our society.</p>
	<p>Hello Yellow Day</p>	<p>Children to complete star qualities. Sometimes young people find it hard to believe positive things about themselves, and for many it is easier to believe the negative things. Taking notice of the successes, strengths, talents and interests of the young people you work with will build their resilience, self-esteem and confidence. This star qualities activity will encourage them to use what they have achieved as a way of helping them cope with stress and adversity. Mindfulness activities https://www.youngminds.org.uk/professional/resources/building-positive-mental-health How can we keep our minds healthy?</p>	<p>Dreams and Goals and Healthy Me puzzle from Yr 4 Jigsaw SOW. Building on work from last year’s Hello Yellow day. AAV: respect, kindness, confidence and empathy. FBV: mutual respect and tolerance</p>	<p>Verbal – All children can discuss what they can use within themselves to help their futures. All children can recognise positive things about themselves.</p>
	<p>Parliament Week</p>	<p>What is the role of an MP? If we all made up and followed our own rules what would our school be like? What would our Country be like? Debate on a key school related issue – to be decided by the Communities and Diversity Lead in the Student Council.</p>	<p>Building upon the visit from a UK Parliament last year in Summer 2. Being Me in My World and Relationships puzzle from Yr 4 Jigsaw SOW.</p>	<p>Verbal – All children can give at least 2 examples of why rules are important and discuss what our school and Country might be like if</p>

	<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p> <p>Road Safety week</p>	<p>What does bullying mean to us? What can we do to make a noise about bullying? What should we do if we see someone being bullied? What should we do if we are being bullied online or see someone being bullied online. Go through ages again for using different Apps. Friendship Friday – Put yourself in my shoes. Children explore their own thoughts and feelings, and how it feels to be someone else. Children learn the meaning of empathy. Children learn to practice kindness and empathy</p> <p>How do we keep ourselves safe on the roads? What are some of the most important road laws that we as pedestrians should know and follow?</p>	<p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p> <p>Building on last year’s Anti-Bullying week Developing Celebrating Difference and relationships Yr 4 Jigsaw puzzle from the Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p> <p>Building upon roads safety week last year. Developing knowledge and understanding from the Road Safety quiz ran last year. Developing Healthy Me puzzle from Yr 3 Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p>	<p>we all followed our own rules? Action and observation – All children can take part in debate and articulate their thoughts and opinions respectfully.</p> <p>Verbal – All children can give at least 2 ways of what they can do to raise the alarm on bullying.</p> <p>Action and Observation – All children can verbalise the difference between empathy and sympathy.</p> <p>Verbal – All children can give at least 3 examples of how to stay safe when crossing the road. All children can give at least 2 examples laws that are important for us as pedestrians to know and follow.</p>
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	<p>First Aid session to be delivered by British Red Cross during Road safety week.</p> <p>Christmas Performance</p>	<p>Basic first aid together with practicing CPR on Ressusi-Annie. Learning how to put someone into the recovery position and who to call for help.</p> <p>Developing talents, learning lines, performing in front of an audience.</p>	<p>Developing first aid skills. Learning CPR.</p> <p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Action and Observation – All children can follow basic CPR.</p> <p>Action and Observation – All children can take part in the Christmas performance.</p>
Year 6	<p>Jigsaw Puzzle – Being Me in My World – Autumn 1 Celebrating Difference – Autumn 2</p> <p>Discovery RE Islam – Autumn 1 Christianity – Autumn 2</p> <p>Commando Joe’s</p>	<p>Being Me in My World - Planning the forthcoming year, being a citizen, rights and responsibilities, rewards and consequence, how behaviour affects groups, democracy, having a voice, participating Celebrating Difference - Cultural differences and how they can cause conflict, racism, rumours and name-calling, types of bullying, material wealth and happiness, enjoying and respecting other cultures</p> <p>Sikhism – How far would a Sikh go for his/her religion? Do religious people led better lives? Is religion the most important influence and inspiration in people’s lives? Christianity – Is the Christmas story true? Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>Autumn 1 – Mission 1 – Protect those who protect you. Autumn 2 – Mission 2 – You should always tell the truth.</p>	<p>Please see Jigsaw scheme of work for more information. AAV : empathy, curiosity, respect, kind. FBV : individual liberty, mutual respect and tolerance.</p> <p>Please see Discovery RE SOW Spiritual and cultural opportunities. AAV: curiosity, respect, and kindness. FBV: individual liberty, mutual respect and tolerance.</p> <p>Please see Commando Joe’s scheme of work. AAV: empathy, curiosity, respect, ambition, resilience, confidence and kindness.</p>	<p>Jigsaw summative assessment</p> <p>Discovery RE summative assessment</p> <p>Action and Observation – All children know what makes a strong friendship and why trust is important. All children</p>

	<p>Music Tuition</p> <p>Year 6 residential</p> <p>Hello Yellow Day</p>	<p>Lessons in playing specific instruments.</p> <p>Children take part in the residential at The Mill Base Adventure. Children taking part in abseiling, zip wiring, climbing and other team building and adventure based activities.</p> <p>Children to complete star qualities. Sometimes young people find it hard to believe positive things about themselves, and for many it is easier to believe the negative things. Taking notice of the successes, strengths, talents and interests of the young people you work with will build their resilience, self-esteem and confidence. This star qualities activity will encourage them to use what they have achieved as a way of helping them cope with stress and adversity.</p>	<p>FBV: mutual respect, rule of law, individual liberty</p> <p>AAV: curiosity, ambition, resilience and confidence</p> <p>FBV: mutual respect, tolerance, individual liberty.</p> <p>Building on from the Yr 5 rafting day.</p> <p>AAV: curiosity, ambition, resilience, kindness and confidence</p> <p>FBV: mutual respect, tolerance, individual liberty.</p> <p>Dreams and Goals and Healthy Me puzzle from Yr 5 Jigsaw SOW.</p> <p>Building on work from last year's Hello Yellow day.</p> <p>AAV: respect, kindness, confidence and empathy.</p> <p>FBV: mutual respect and tolerance</p>	<p>can learn to be courageous from others.</p> <p>Verbal – All children can talk about why they play an instrument and the impact it has on them.</p> <p>Action and Observation – All children can read music and play the instrument taking into account musical performance.</p> <p>Action and Observation – All children take part in a range of adventure activities.</p> <p>All children support others to be brave and go outside their comfort zones.</p> <p>All children develop relationships with their new class mates.</p> <p>Verbal – All children can discuss what they can use within themselves to help their futures. All children can recognise positive things about themselves.</p>
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	<p>Parliament Week</p>	<p>https://www.youngminds.org.uk/professional/resources/building-positive-mental-health Mindfulness activities How can we keep our minds healthy?</p> <p>What is the role of an MP? What does a MP do in our local area and in the Houses of Parliament? Why is Parliament so important? Why is democracy so important? What would our school and country be like without democracy? Debate on a key school related issue – to be decided by the Communities and Diversity Lead in the Student Council.</p>	<p>Building upon the visit from a UK Parliament last year in Summer 2. Being Me in My World and Relationships puzzle from Yr 4 Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least 2 examples of why democracy is so important in our society. Action and observation – All children can take part in debate and articulate their thoughts and opinions respectfully.</p>
	<p>Anti-Bullying Week – Make a noise about bullying. Friendship Friday</p>	<p>What does bullying mean to us? What can we do to make a noise about bullying? What should we do if we see someone being bullied? What should we do if we are being bullied online or see someone being bullied online. Go through ages again for using different Apps. Friendship Friday – Put yourself in my shoes. Children explore their own thoughts and feelings, and how it feels to be someone else. Children learn the meaning of empathy. Children learn to practice kindness and empathy</p>	<p>Building on last year’s Anti-Bullying week Developing Celebrating Difference and relationships Yr 4 Jigsaw puzzle from the Jigsaw SOW. AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>Verbal – All children can give at least 2 ways of what they can do to raise the alarm on bullying. Action and Observation – All children can verbalise the difference between empathy and sympathy.</p>
	<p>Road Safety Week</p>	<p>How do we keep ourselves safe on the roads? What are some of the most important road laws that we as pedestrians should know and follow?</p>	<p>Building upon roads safety week last year. Developing knowledge and understanding from the Road Safety quiz ran last year.</p>	<p>Verbal – All children can give at least 3 examples of how to stay safe when crossing the road. All children can give at least 2 examples laws</p>

	<p>First Aid session to be delivered by British Red Cross during Road safety week.</p> <p>Christmas Performance</p>	<p>Basic first aid together with practicing CPR on Ressusi-Annie. Learning how to put someone into the recovery position and who to call for help.</p> <p>Developing talents, learning lines, performing in front of an audience.</p>	<p>Developing Healthy Me puzzle from Yr 3 Jigsaw SOW AAV: curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, individual liberty and mutual respect.</p> <p>Developing first aid skills. Learning CPR.</p> <p>AAV: Empathy, curiosity, respect, ambition, confidence and kindness FBV : Rule of Law, tolerance, democracy, individual liberty and mutual respect.</p>	<p>that are important for us as pedestrians to know and follow.</p> <p>Action and Observation – All children can follow basic CPR.</p> <p>Action and Observation – All children can take part in the Christmas performance.</p>
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