Year	6	Writing	Assessment
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Age Related Expectations Statements

4	Amb	leside
	ACADEMY	Colore

Child: _____

Year 6	Genre of Writing and Date Achieved						
Genre							
Date Achieved							
6E							
I can write legibly.							
I can use paragraphs to organise my ideas.							
I can write for a range of purposes.							
I can describe settings and characters in narratives.							
I can use capital letters and full stops mostly correctly.							
I can use question marks mostly correctly.							
I can use commas in a list mostly correctly.							
I can use apostrophes for contractions mostly correctly.							
I can use brackets mostly correctly.							
6E+							
I can maintain legibility in joined handwriting when writing at speed.							
I can use simple devices to structure the writing and support the reader in non-narrative writing (e.g. headings, sub-headings and bullet points).							
I can spell most words from the Year 3/4 Common Exception Words.							
I can use commas mostly accurately throughout my writing, for a range of purposes.							
I can use relative clauses to add extra information. (SPAG)							
I can use and identify a range of conjunctions in my writing.							
I can use and identify adverbials of time and place in my writing.							
I can use a dictionary to check my spelling of uncommon or ambitious words.							
I can make corrections to my own writing, e.g. spelling, punctuation and grammar.							

Year 6 W	/riting	Assessment
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Age Related Expectations Statements

1	Amb	leside
	ACADEMY	icsiac

Child: _____

Genre				
Date Achieved				
6D				
I can write effectively for a range of purposes and audiences , selecting language that shows good awareness of the reader.				
I can spell some words from Year 5/6 Common Exception Words.				
I can describe settings, characters and atmosphere in narrative writing, e.g. using figurative language.				
I can use the correct verb tenses consistently and correctly throughout my writing.				
I can use inverted commas mostly correctly and other punctuation to indicate direct speech.				
I can use dashes mostly correctly.				
I can use and identify modal verbs. (SPAG)				
6D+				
I can independently plan my own writing, by noting down and developing initial ideas and drawing on reading and research when necessary.				
I can spell many words from Year 5/6 Common Exception Words.				
I can use a range of devices to build cohesion within and across paragraphs.				
I can use colons mostly correctly in my writing.				
I can use hyphens mostly correctly in my writing.				
I can use and identify passive verbs. (SPAG)				
I can use synonyms and pronouns effectively in my writing to avoid repetition.				

Year 6 W	/riting	Assessment
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Age Related Expectations Statements

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Child:		

Genre				
Date Achieved				
6S				
I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. contracted forms in dialogue, passive and modal verbs).				
I can spell most words from Year 5/6 Common Exception Words.				
I can integrate dialogue in narratives to convey character and advance the action.				
I can use semi-colons mostly correctly in my writing.				
I can identify and use the progressive tense. (SPAG)				
I can identify and use the perfect form (tense). (SPAG)				
I can identify and use the simple past, present and future tense. (SPAG)				
I can use subjunctive forms correctly within formal writing, e.g. If I were you (SPAG)				
6S+				
I can write effectively for a range of purposes and audiences , selecting the appropriate form and drawing independently on what I have read as a model for my own writing.				
I can use the range of punctuation taught at KS2 correctly and when necessary, use punctuation precisely to enhance meaning and avoid ambiguity.				
I can distinguish between the language of speech and writing and choose the appropriate register.				
I can exercise assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.				
I can evaluate and edit my writing, by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.				