Year 4	Writing	Assessment
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Age Related Expectations Statements

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Amb	leside
ACADEMY	

Child:		

Year 4	Genre	of Writing	and Date	Achieved		
Genre						
Date Achieved						
4E						
I can plan my writing by discussing and recording ideas.						
I can use expanded noun phrases (e.g. modifying adjectives - The teacher expanded to: The strict maths teacher with curly hair).						
I can use fronted adverbials						
I can use pronouns and possessive pronouns accurately.						
I can maintain my handwriting with fluency, ensuring that ascenders						
and descenders are formed correctly.						
I can spell some year 3 and 4 common exception word correctly.						
4E+						
I can use commas after fronted adverbials						
I can use Standard English in my writing (I/he/she/it was, we/they were; I did instead of I done)						
I can develop characters and describe settings						
I can use similes to make my writing more interesting.						
I can use a subordinate clause with the conjunctions when, before, after, while, so, because in my writing.						

Year 4 Writing	Assessment
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Age Related Expectations Statements

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Child: _____

4D				
I can use inverted commas around the words being spoken in a sentence.				
I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.				
I can use organisational devices such as headings, subheadings, bullet points.				
I can use apostrophes for contraction correctly.				
I can often use a comma to punctuate a subordinate clause correctly.				
4D+				
I can spell many Year 3 and 4 common exception word correctly.				
I know and can identify determiners in a sentence.				
I can use metaphors to make my writing more interesting.				
I can use paragraphs to organise ideas around a theme.				
I can edit spelling and punctuation errors (proofread)				
I can use a range of adverbials for time (e.g. later), place (e.g. nearby), number (e.g. secondly) and manner (e.g quickly)				

Year 4 Writing	Assessment
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Age Related Expectations Statements

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ACADEMY	

Child:			

4S					
I can use the first, two or three letters of a word to check its spelling in a dictionary.					
I can use a widening range of punctuation accurately (e.g. commas, brackets, ellipsis, apostrophes)					
I can use apostrophes for plural possession.					
I can accurately use commas to punctuate subordinate clauses.					
I can identify and use simple past, present and future tense (SPAG)					
I can identify and use the past and present progressive. (SPAG)					
I can use brackets to add extra information to sentences.					
4S +	<u>.</u>	·	<u>.</u>		
I can spell most year 3 and 4 common exception word correctly.					
I can punctuate direct speech correctly including all of the necessary punctuation (e.g. a comma after the reporting clause and punctuation with inverted commas)					
I can use a wider range of subordinate conjunctions (e.g although, when, if, however, nevertheless) and vary their position in the sentence					
I can draw on my wider reading and experiment with a wider range of punctuation although they may not be accurate (dashes, semi-colons, colons, hyphens)					
I can evaluate and make revisions to my writing by proposing changes to vocabulary, grammar and punctuation (upskill)					