Year 3 Writing Assessment

Age Related Expectations Statements

Ambleside ACADEMY

Child: _____

Year 3	**Genre** of Writing and **Date Achieved**							
Genre								
Date Achieved								
3E								
I can spell some of the year 3 and 4 common exception words correctly.								
I can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.								
I can use apostrophes to mark where letters are missing in spelling.								
I can maintain my handwriting with fluency, ensuring that ascenders and descenders are formed correctly.								
I can use linguistic features (e.g. similes) to make my writing more interesting.								
I can plan my writing by discussing and recording ideas.								
3E+								
I can choose nouns or pronouns appropriately to avoid repetition.								
I can analyse different text types before writing to understand structure, vocabulary and grammar.								
I can read my writing aloud to a group or the whole class, using appropriate intonation and volume so that the meaning is clear.								
I can use apostrophes to mark singular possession in nouns.								
I can use apostrophes to mark plural possession (the girl's name, the girls' names) and understand the grammatical difference between plural and possessive.								
I can use organisational devices such as headings, subheadings, bullet points.								

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Genre								
Date Achieved								
3D								
I can use a range of prefixes correctly in my work (super-, anti-, auto-).								
I can use some suffixes correctly in my work (-ly, -ation).								
I can spell many of the year 3 and 4 common exception words correctly.								
I can use prepositions, conjunctions and adverbs to express time and cause (e.g. before, after, during, in, because, of).								
I can draft my writing after orally rehearsing what I want to say.								
I can produce work which is organised, imaginative and has clear structure.								
3D+								
I can spell common homophones and use them correctly (e.g. quiet and quite, won and one).								
I can sometimes punctuate direct speech correctly using inverted commas.								
I can group ideas into paragraphs accurately around a theme.								
I can proof read for spelling and punctuation errors.								
I can develop and extend ideas logically in sequenced sentences.								
I can use the first letters of a word to check spelling in a dictionary.								

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Child: _____

Genre								
Date Achieved								
3S								
I can use the forms a or an according to whether the next word begins with a consonant or a vowel.								
I can use past and present tense correctly in many pieces of writing.								
I can identify subordinate clauses and sometimes use them correctly in my writing.								
I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.								
I can develop characters and describe settings, feelings and emotions.								
I can make writing lively and interesting, varying sentence length and using a range of punctuation for effect.								
3S+								
I can link ideas and events, using strategies to create flow (e.g. last time, also, after, then, soon, at last, and another thing).								
I can evaluate and edit grammar and vocabulary to improve my work.								
I can evaluate and edit my own writing and suggest improvements.								
I can draw on my wider reading and experiment with a wider range of punctuation although its use may not be accurate (brackets, dashes, ellipsis)								