Year 3 Writing	Assessment
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Age Related Expectations Statements

4	Amb	leside
	ACADEMY	

Child:			
Cillia.			

Year 3	Genre	of Writin	g and Dat	e Achievo	ed		
Genre							
Date Achieved							
3E							
I can spell some of the year 3 and 4 common exception words correctly.							
I can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.							
I can use apostrophes to mark where letters are missing in spelling.							
I can maintain my handwriting with fluency, ensuring that ascenders and descenders are formed correctly.							
I can use linguistic features (e.g. similes) to make my writing more interesting.							
I can plan my writing by discussing and recording ideas.							
3E+					1	 	
I can choose nouns or pronouns appropriately to avoid repetition.							
I can use apostrophes to mark plural possession (the girl's name, the girls' names) and understand the grammatical difference between plural and possessive.							
I can read my writing aloud to a group or the whole class, using appropriate intonation and volume so that the meaning is clear.							
I can analyse different text types before writing to understand structure, vocabulary and grammar.							
I can use apostrophes to mark singular possession in nouns.							
I can use organisational devices such as headings, subheadings, bullet points.							
Genre							·
Date Achieved							

Υ	ear	3	Writing	Assessment
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Age Related Expectations Statements

N.	Amb	leside
	ACADEMY	icolac

Child: _____

3D				
I can use a range of prefixes correctly in my work (super-, anti-, auto-).				
I can use some suffixes correctly in my work (-ly, -ation).				
I can spell many of the year 3 and 4 common exception words correctly.				
I can experiment with a wide range of punctuation, although use may not be accurate (e.g. commas, brackets, ellipsis, dashes).				
I can use prepositions, conjunctions and adverbs to express time and cause (e.g. before, after, during, in, because, of).				
I can draft my writing after orally rehearsing what I want to say.				
I can produce work which is organised, imaginative and has a clear structure.				
3D+				
I can spell common homophones and use them correctly (e.g. quiet and quite, won and one).				
I can sometimes punctuate direct speech correctly using inverted commas.				
I can group ideas into paragraphs accurately around a theme.				
I can proof read for spelling and punctuation errors.				
I can develop and extend ideas logically in sequenced sentences.				
I can use the first letters of a word to check spelling in a dictionary.				

Year 3 Writing	Assessment
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Age Related Expectations Statements

N.	Amh	oleside
	ACADEMY	

Child: _____

Genre				
Date Achieved				
3S				
I can use the forms a or an according to whether the next word begins with a consonant or a vowel.				
I can use past and present tense correctly in many pieces of writing.				
I can identify subordinate clauses and sometimes use them correctly in my writing.				
I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.				
I can develop characters and describe settings, feelings and emotions.				
I can make writing lively and interesting, varying sentence length and using a range of punctuation for effect.				
3S+				
I can link ideas and events, using strategies to create flow (e.g. last time, also, after, then, soon, at last, and another thing).				
I can evaluate and edit grammar and vocabulary to improve my work.				
I can evaluate and edit my own writing and suggest improvements.				