Year	1	Writing	Assessment
------	---	---------	------------

Age Related Expectations Statements

N.	Amb	leside
	ACADEMY	icolac

Child: _____

Year 1	Genre o	f Writing	and Date	Achieved			
Genre Date Achieved							
1E							<u> </u>
I can sit correctly at a table holding my pencil comfortably and correctly.							
I can say out loud what I am going to write about.							
I can leave spaces between words.							
I can punctuate some sentences using a capital letter.							
I can punctuate some sentences using a full stop.							
I can name the letters of the alphabet in order.							
1E+				_		_	
I can write from memory simple sentences dictated by the teacher that include words using the GPC.							
I can compose a sentence orally before writing it.							
I can join words and clauses using 'and'.							
I can use adjectives to make my sentences more interesting.							
I can spell some year 1 common exception words.							
I can form digits 0-9.							
Genre							•

Year	1	Writing	Assessment
------	---	---------	------------

Age Related Expectations Statements

Amh	leside
ACADEMY	icsiac

Child:			
niid:			
cilla.			

Date Achieved				
1D				
I can spell words containing at least 20 phonemes already taught.				
I can write from memory simple sentences dictated by the teacher that include common exception words.				
I can use verbs to make my sentences more interesting.				
I can form capital letters.				
I can form some lowercase letters in the correct direction, starting and finishing in the right place.				
I can spell the days of the week.				
I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.				
1D+				
I can spell many year 1 common exception words.				
I can discuss what I have written with the teacher or another pupil.				
I can understand which letters belong to each handwriting family and practise these.				
I can punctuate some sentences using an exclamation mark.				
I can punctuate some sentences using a question mark.				

Year	1	Writing	Assessment
------	---	---------	------------

Age Related Expectations Statements

J.	Amh	leside
	ACADEMY	icsiac

Child:			
niid:			
cilla.			

I can use the prefix un				
I can use a comma between two adjectives.				
I can use the phonics action phrases to help me distinguish between alternative spellings.				
Genre				
Date Achieved				
15				
I can spell words containing each of the 40+ phonemes already taught.				
I can read my writing aloud clearly enough to be heard by my peers and a teacher				
I can sequence sentences to form short narratives.				
I can re-read what I have written to check that it makes sense.				
I can use different sentence openers - for example: conjunctions of time, adverbials.				
I can use the suffix -ing, -ed, -er and -est when no change is needed of the spelling of the root word.				
I can use the spelling rules for adding -e or -es for the plural marker for nouns and the third person singular marker for verbs.				
1S+				
I can spell most Year 1 common exception words.				
I can add suffixes to spell most words correctly in my writing (ing, ed, er, est, with no change to the root word)				
I can use the diagonal and horizontal strokes needed to join some letters.				
I can use the punctuation taught at year 1 mostly correctly.				
I can make simple revisions to my writing, by evaluating with a teacher or other pupils.		 		

Year 1 Writing Assessment	Age Related Expectations Statements
Child:	

