BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS										
Community	Knowledge	Invasion	Civilisation	Power	Democracy					

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Understanding the world Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events	Changes within living memory COMMUNITY NOWLEDGE Nationality, Rights, Society	Events beyond living memory COMMUNITY POWER KNOWLEDGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion	Stone Age Bronze Age Iron Age I KNOWLEDGE COMMUNITY POWER Settlement, Belief, Conflict, Trade, Trade routes	Britain's settlement by Anglo-Saxons and Scots INVASION POWER COMMUNITY Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King	Compare non-European society with Anglo-Saxons (Maya) CNLISATION INOMIEDGE POWER City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War (Early Islamic and Benin to be written Spring 2023)	COMMIN DEMOC POM Alliance, Ancestor, An Freedom, Migration, Immig Rights, Rules, Society, Tr	Windrush Generation COMMUNITY DEMOCRACY POWER Alliance, Ancestor, Army, Colony, Conflict, eedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality		
People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural	Lives of significant people KNOWLEDGE COMMUNITY Past, Rights, Discovery Discrimination, Queen, Monarchy, Explore Society, Pioneer	Revisit events beyond living memory COMMUNITY POWER KNOWLEGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion	Rome and its impact on Britain	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor INVASION POWER COMMUNITY Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion	Ancient Greeks POWER DEMOCRACY KNOWLEDGE CMUSATION Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War	Monarchs POWER INVASION DEMOCRACY Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law	Battle of Britain POWER INVASION COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War		
communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate – maps.	More lives of significant people INOWLEDGE COMMUNITY Explore, Rights, Freedom, Society, Frontier, Ploneer	Significant historical events, people and places in our locality COMMUNITY KNOWLEDGE POWER Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement		Achievements of an ancient civilisation Egypt CMUSATION NOMLEDGE POWER NMASION Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave Shang Dynasty, Sumer and Indus Valley to be written Spring 2022		CUSP AB History Y6 How did conflict change our local area in WW2 Local history study POWER INVASION DEMOCRACY COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley			
SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A HISTORIAN Historical enquiry									
Chronology Cause & consequence Change & continu				Similarity & difference	Evidence	Evidence Significance			



