

SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY			
Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Understanding the world</b> <b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p><b>The Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	Continents, oceans, countries and capital cities of UK and seas  <b>LOCATIONAL KNOWLEDGE</b>   Location, Order Connection	Local area study  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order Environment, Culture Time, Pattern	Local area study  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, place, map skills and fieldwork	Rivers <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order, Proximity Region, Landscape, System  <b>PLACE KNOWLEDGE</b>   Location, Environment, Pattern	World cities, biomes and environmental regions  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location Interdependence, Pattern Environment, Settlement Economic	Comparison study of North America, Europe and UK <b>PLACE KNOWLEDGE</b>   Location, Connection Economic, Order Pattern, Remoteness
	Hot and cold locations  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Environment Culture	Comparison of a non-European location with small area of UK (London and Nairobi)  <b>PLACE KNOWLEDGE</b>   Location, Environment Culture, Connection	UK Study  <b>LOCATIONAL KNOWLEDGE</b>   Location, Order Environment, Region Landscape	Latitude and longitude  <b>LOCATIONAL KNOWLEDGE</b>   Location, Position Diversity, Time	4 and 6 figure grid references  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location Absolute position Scale Settlement	Physical processes  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Time, Location, Process Connection, Environment System
	Local area map work skills  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Environment, Patterns	Local area map work skills and introduction to scale  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Environment, Pattern, Similar	Revisit Human and physical geography  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Place, Culture Connection, Interdependence	Water cycle  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Environment, Connection Interaction, Landscape Process, Cycle	Revisit World cities, biomes and environmental regions  <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location Interdependence, Pattern Environment, Settlement Economic	Settlements and relationships <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Proximity Landscape, Interdependence Lived space  <b>PLACE KNOWLEDGE</b> Location, Connection Economic, Order Pattern, Remoteness
		Compare an alternative non-European locality (Village in a rainforest)  <b>PLACE KNOWLEDGE</b>   Location, Environment Culture, Remoteness	OS maps and scale  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Scale, Proximity	Revisit Rivers <b>HUMAN AND PHYSICAL GEOGRAPHY</b>   Location, Order, Proximity Region, Landscape, System  Map skills  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b> Location, Scale, Proximity	OS maps and fieldwork  <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Scale, Proximity	Maps and orienteering <b>GEOGRAPHICAL SKILLS AND FIELDWORK</b>   Location, Proximity Scale, Connection, Pattern

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER				
Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)