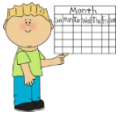


Year Four Autumn Term News



English

English work this half term:

We will begin this half term by writing in the genre of a story, working on our descriptive language. The story will be an adventure story to capture the children's imaginations. We will then further enhance our skills by using the story to write a diary entry from the perspective of the main character.

Within reading sessions, we will be looking at exciting and interesting texts about the Romans. We will retrieve information from a fiction and non-fiction text and understand words in context. The children will be having reading sessions daily and working on a range of skills.

Our targets are:

- To use commas after fronted adverbials.
- To use expanded noun phrases, adverbs and similes to add description.
- To be able to retrieve key information from texts.



Diary Dates

Dates to remember for this term:

- 12th September** – Roald Dahl Day
- WC 19th September** – Running Week
- 23rd September** – Wear it Gold Day
- 3rd October** – Inspirational Figures Day
- 5th October** – Parents' Evening
- 10th October** – Hello Yellow Day
- 14th October** – Wear Red Day
- 17th October – 28th October**- Half Term. Children return to school for autumn term 2 on **Monday 31st October**
- 4th November** – Explosion of Colour Day
- 10th November** – World Science Day
- WC 14th November** – Anti-Bullying Week
- 9th December** – Christmas Jumper Day
- 15th December** – Year 3 and 4 Christmas Performance

Mathematics work this half term:

In Maths this half term our focus will be on Place Value. We will be partitioning four-digit numbers, ordering and comparing numbers beyond 1000 and looking at negative numbers and Roman numerals.



Next, we will move on to addition, subtraction, multiplication and division. The children will learn to add and subtract numbers up to 4-digits and check their answers using the inverse. They will also build their understanding of multiplication and division including using factor pairs in mental calculations.

We will learn how to multiply 2-digit and 3-digit numbers using formal written methods. Finally, we will divide numbers and learn a formal written method of division.

Throughout the term, we will be focusing on timetables knowledge in preparation for the new Year 4 Multiplication Check test.

Our targets are:

- I can order and compare numbers beyond 1000.
- I can round any number to the nearest 10, 100 or 1000.
- I can read Roman numerals to 100.
- I can order and compare numbers beyond 1000.
- I can divide a 3-digit number by a 1-digit number.
- I can multiply two-digit and three-digit numbers by a 1-digit number using a written method.

PE Days

Class 13's P.E day is Thursday.

Class 14's P.E. day is Friday

Class 15's P.E. day is Monday.

Please ensure that your child comes to school in their PE kits.

White t-shirt

Black shorts / jogging bottoms / leggings

Black sweatshirt (plain, no hoods or logos).

Trainers or pumps

Curriculum:**Main topic focus**

This term we are learning all about the Romans with a focus on history. Within this topic, we will be learning about where the Romans came from and where they invaded. We will be comparing life then to how we live now, building Roman structures and creating mosaic art work. Children will have access to a range of activities which will promote and enrich independent learning.

Progression of skills being taught

The children will begin by understanding that the Romans invaded Britain they will then begin to understand the impact of the Roman Empire on Britain today. And we will be looking at the similarities and difference between life now and during the Roman Empire.

Our targets are:

- The children will be learning how to sequence events on a timeline
- They will learn how to describe different events using key terminology.
- They will be able to explain how the past events have shaped our lives.

RE

Main topic focus

Our main focus this term will be on Judaism and the children will be looking at the relationship the Jewish have with god. The children will participate in an RE day half termly.

Progression of skills being taught

The children will begin to explain what makes Jewish people believe they have a special relationship with god and some of the ways that Jewish people express their special relationships with god. We will also discuss with the children how this might feel for people in this religion.

Our targets are:

- Be able to reflect on different religions.
- Have a knowledge and understanding of different religions.

PSHE

Main topic focus

Being me in my world. The children will look at becoming a class team, how they can become a class citizen and also rewards and consequences of our actions. Finally, rights and responsibilities in our school community.

Progression of skills being taught

The children will learn that their attitudes and actions make a difference. They will understand who is in the school community and the roles we play and finally, the children will understand that their actions affect themselves and others.

Our targets are:

- Children will learn to take turns to speak
- Use kinds and positive words
- Listen to each other
- And respect each other's privacy

Science

Main topic focus

The children will be learning about states of matter. They will be using skills of investigation and observation to see how gases, solids and liquids change.

Progression of skills being taught

The children will be comparing and grouping materials together. They will be observing the change of state when some materials are heated or cooled. They children will also be identifying different processes in the water cycle.

Our targets are:

- Use observations and knowledge to answer scientific questions
- The children will make careful and accurate observations

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries have been given out to your child in order to encourage reading at home. They will be expected to be brought back on a Friday to be checked each week. Your child will receive homework and a set of spellings to practise on a Friday. All homework should be returned the following Friday when pupils will also have their spelling and times table test.