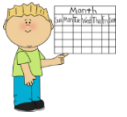


Year Three Autumn Term News



English

English work this half term:

We are starting the year with our topic All about me to transition into our new classes. Then, we will be learning how to write a narrative based on Tom's Frosty Adventure. We will also be writing an instruction-based text on how to make a magical potion that can transport you back to the Stone Age.

In our reading, we are focusing on the skills of retrieving and recording information from fiction and non-fiction texts using our amazing reading characters to help us! We will also begin to look at inferring characters thoughts and feelings with our trusty reading character friend Inferring Ibex.

Our targets are:

To be able to use expanded noun phrases to describe and specify.

To use interesting and ambitious words.

To record and retrieve information from different texts.

To check that my writing makes sense.



Diary Dates

Dates to remember for this term:

12th September – Roald Dahl Day

WC 19th September – Running Week

23rd September – Wear it Gold Day

3rd October – Inspirational Figures Day

5th October – Parents' Evening

10th October – Hello Yellow Day

14th October – Wear Red Day

17th October – 28th October- Half Term. Children return to school for autumn term 2 on **Monday 31st October**

4th November – Explosion of Colour Day

10th November – World Science Day

WC 14th November – Anti-Bullying Week

9th December – Christmas Jumper Day

15th December – Year 3 and 4 Christmas Performance

Mathematics work this half term:

We will be learning about the place value of three-digit numbers. Within this we will learn how to read and write a variety of numbers up to 1000.

Then we will compare and order them. After that, we will be using our knowledge and skills to solve problems and puzzles with these numbers. Later in the term, we will learn to add and subtract numbers with up to three digits and we will be practising and using our knowledge of number bonds within 20.



Our targets are:

To count in steps of 4, 8, 50 and 100. To count in tens forwards and backwards from any given number.

To order different numbers.

To recognise the place value of each digit in a two-digit number (tens, ones).

To recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

PE Days

Class 10's P.E day's are Tuesday and Wednesday.

Class 11's P.E. day's are Wednesday and Friday.

Class 12's P.E. day is Monday.

Please ensure that your child comes to school in their PE kits.

White t-shirt

Black shorts / jogging bottoms / leggings

Black sweatshirt (plain, no hoods or logos).

Trainers or pumps

Curriculum:**Main topic focus:** Stone Age**Progression of skills being taught**

I can sequence events on a timeline in chronological order.

I can describe events from the past using dates and terms related to the passing of time within the topic.

Our targets are:

To be able recognise similarities and differences from different times and begin to discuss why changes have happened. To be able to explain the changes in Britain from the Stone Age to the Iron Age.

RE:**Main topic focus:** Christianity**Progression of skills being taught:**

I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

Our targets are:

To talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.

To explain one Christian viewpoint about one of Jesus' healing miracles.

PSHE**Main topic focus:** Being in My World and Celebrating Difference**Progression of skills being taught**

I can tell you about a time when my words affected someone's feelings and what the consequences were.

I can give and receive compliments and know how this feels.

Our targets are:

To be able to evaluate my own learning process and identify how it can be better next time.

Science**Main topic focus:** Rocks and Fossils

Progression of skills being taught: I can compare and group together different kinds of rocks based on their appearance and simple physical properties.

Our targets are:

To ask relevant scientific questions.

To use observations and knowledge to answer scientific questions

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries have been given out to your child in order to encourage reading at home. They will be expected to be brought back on a Friday to be checked each week. Your child will receive homework and a set of spellings to practise on a Friday/ Monday (Class 12). All homework should be returned the following Friday/Monday (Class 12) when pupils will also have their spelling and times table test.