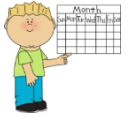


## Year Six Summer Term News

# Diary Dates



## English

### English work this term:

During the Summer Term, pupils will be focusing on Spelling, Punctuation and Grammar for the first few weeks in preparation for their SATs tests. Following this, children will be writing Formal Letters of Complaint. During the Summer Term, Year 6 will develop their independent writing skills, using a prompt to select their own genre and planning their own ideas. This will allow children develop a portfolio on independent writing pieces to showcase their writing skills. Children will focus on specific SPaG skills within a unit before writing a part of the text each day. Within each lesson, children will be explicitly taught one SPaG skill and focus on this during their writing, which will give them a better understanding of the vocabulary they will need to understand for SATs.

Within reading sessions pupils focus on one text for the week, with a different skill on different days. Our reading sessions are going to take place daily, and focus on the key skills children will need by the end of the year. Each week, they will focus on different skills, which are all linked to our Ambleside reading characters to help children understand the skill they are learning. Within reading lessons, children will be learning how to understand texts, and answer a range of questions about them. Each week, key skills will be taught (retrieval, words in context and inference), along with additional skills which will be taught throughout the term.

### Our targets are:

To use the full range of punctuation taught at KS2 accurately.

To be able to retrieve key information from texts.



### Dates to remember for this term:

2<sup>nd</sup> May **Bank Holiday Monday**

9<sup>th</sup> May – 12<sup>th</sup> May **KS2 SATs Assessments + KS2 SATs Breakfast**

26<sup>th</sup> May **Alton Towers Trip for Year 6**

27<sup>th</sup> May **Last Day of Half Term**

WB 6<sup>th</sup> June **Bikeability**

**Inset Day 30<sup>th</sup> June & 1<sup>st</sup> July**

July 27<sup>th</sup> **Last Day of Summer Term**

## Mathematics



### Mathematics work this half term:

In Maths this half term we will be working on measure including area, perimeter and volume. We will then cover ratio and statistics prior to the SATs assessments. Following the SATs assessments, children will continue to develop their mathematical knowledge through further study of statistics and algebra. Children will re-visit all elements of the Year Six curriculum in preparation for Year 7 with a focus on independently applying skills to a variety of problems and investigations.

### Our targets are:

#### Algebra

I can express missing number problems algebraically

I can use simple formulae

I can generate and describe linear number sequences

I can find pairs of numbers that satisfy an equation with two unknowns

I can enumerate possibilities of combinations of two variables

#### Measurement

I can recognise that shapes with the same areas can have different perimeters and vice versa

I can recognise when it is possible to use formulae for area and volume of shapes

I can calculate the area of parallelograms and triangles

## PE Days

Your child will need to come to school in their PE kit, and they will stay in PE kit for the full day.

Class 19 – Friday

Class 20 – Wednesday

Class 21 – Thursday

**Curriculum:****Main topic focus: The Apprentice (DT)****Progression of skills being taught****Our targets are:**

I can think about specifications for my design including how it will be sold and how much it will cost.

I can justify the use of selected materials.

I can research and discover the products needed.

I can suggest some alternatives plans and evaluate them.

## RE

**Main topic focus: Islam****Progression of skills being taught****Our targets are:**

I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.

I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.

I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

## PSHE

**Main topic focus – Changing Me, Healthy Me****Progression of skills being taught****Our targets are:**

I can evaluate when alcohol is being used responsibly, anti-socially or being misused.

I can tell you how I feel about using alcohol when I am older and my reasons for this.

I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born.

I recognise how I feel when I reflect on the development and birth of a baby.

## Science

**Main topic focus – Evolution and Inheritance****Progression of skills being taught****Our targets are:**

I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## Homework and Spellings

We would like your child to read four times per week at home. Reading diaries should be brought into school every day, these will be checked by a member of staff on a Friday.

Homework and spellings will be set on a Friday. Homework should be completed by the following Friday and Spellings will be tested every Friday afternoon. During this term additional homework may be set which will help to prepare children for their SATs tests in May as well as their transition into Year 7.