

# Year Five Summer Term News

## English

### English work this half term:

We have started the summer term with some excellent writing work around balanced arguments. The children took part in a debate thinking about the argument 'Should animals be sent into space?' children will now write their own balanced arguments based on their research.

In our reading lessons, we will also be using the Dani and the Machine Wars to focus on specific reading skills such as 'word in context', 'retrieval' and 'inference'. We will continue to use the Ambleside reading characters to support us.

### Our targets are:

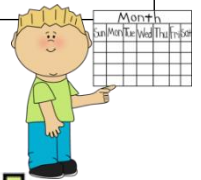
- To use formal language.
- To use semi-colons to mark boundaries between independent clauses.
- Modal verbs
- Fronted adverbials for cohesion
- Proof reading and editing.
- Sophisticated conjunctions.



## Diary Dates

### Dates to remember for this term:

- 2<sup>nd</sup> May – Bank holiday
- 4<sup>th</sup> May – National Space Centre Trip
- 27<sup>th</sup> May – Summer half term
- 2<sup>nd</sup> and 3<sup>rd</sup> June – Queen's Jubilee Bank Holidays
- 30<sup>th</sup> June and 1<sup>st</sup> July – School INSET days.



## Mathematics



### Mathematics work this half term:

In Maths this half term our focus will be on Statistics. We will be reading and interpreting line graphs and using line graphs to solve problems. We will then move onto reading and interpreting a variety of tables including 2 way tables. Next, we will move on to geometry, where we will learn to recognise 3d shapes and measure and draw angles in degrees. We will then move on to, converting measurements, calculating area and perimeter and calculate volume

### Our targets are:

- I can complete, read and interpret information in tables, including timetables.
- Multiply and divide by 10, 100 and 1,000 to aid conversion.
- I can convert between kilometres and metres; centimetres and metres; centimetres and millimetres.
- I know angles are measured in degrees.
- I can draw given angles, and measure them in degrees.

## PE Days

Whilst swimming is running:

Class 16 (Penguins) Tuesday

Class 17 (Crocodiles) Tuesday

Class 18 (Swans) Thursday

Please ensure that your child arrives in their P.E kit on these school days. They will need appropriate footwear, and to ensure that all jewellery has been removed.

Class 17 will have rapid runners on Tuesday and Class 18 will have rapid runners on Mondays.

**Curriculum:** Year 5 will be rocketing themselves in to our new topic on space called 'Planet Rocks'. During this topic, the children will become real scientists, asking questions and investigating our solar system and how day, night and years are created by the movement of planets.

**Main topic focus:** Science

**Progression of skills being taught:**

This term we will be focussing on ordering the planets and exploring how they are spherical bodies. Will be begin by investigating how day and night are created moving on to looking at the movement of all planets in our solar system. We will observe the force of gravity and how objects fall towards the earth. We will be identifying the forces of air resistance and water resistance and friction acts on difference surfaces.

**Our targets are:** To be able to develop our scientific enquiry skills

RE

**Main topic focus:** Sikhism and Christianity

**Progression of skills being taught:**

This half term, we will begin learning about Sikhism, and will begin to explore how Sikhs show commitment. We will compare this with how Christians show commitment to their God.

**Our targets are:** To be able to reflect on different religions and have a knowledge and understanding of different religions.

PSHE

**Main topic focus:** Relationships

**Progression of skills being taught:** This term, we will be learning about relationships and how to form positive friendships. We will be exploring how to include others and how to support others if they are hurt or upset.

**Our targets are:** To relate to and empathise with others. To take turns to speak and respect other people's privacy.

## Homework and Spellings

*We would like your child to read four times per week at home to an adult and for this to be recorded in your child's reading diary. These should be in school each day and will be checked every Friday. Your child will also receive a set of spellings each week that will be tested on the following Friday. Homework will be online and children will need to complete tasks using their iPads.*

## iPads

*As iPads are used in the classroom every day, it is very important that iPads are charged at home. Please make sure that your children bring their iPads into school every day and that they are charged. If iPads are not brought into school, we will have to revert back to keeping the iPads in school to ensure they are available to use.*