

Year Four Summer Term News

English

English work this half term:

This half term we will be continuing to explore a variety of writing styles. This will include revisiting poetry in order to consolidate learning from the spring term, in the form of shape poems. As well as this, children will be delving deeper into their carnivals, fairgrounds and theme parks topic by creating non-chronological reports on Alton Towers and Drayton Manor. The reports will take the format of visitor guides. The children will also have the opportunity to write an explanation text.

Within reading sessions, we will be looking at exciting and interesting texts about fairground, carnivals and theme parks! We will be finding out what we can learn from the front cover and make some interesting predictions. We will discuss words and phrases that capture the reader's interest and imagination. The children will be having reading sessions daily and working on a range of skills.

Our targets are:

To be able to write for a range of purposes.

To be able to edit and improve

To read aloud with confidence

To quote directly from the text to support opinions



Diary Dates

Dates to remember for this term:

Year 4 Times table test- date to be confirmed.

Bank holiday Monday 2nd May

Summer half term Friday 27th May

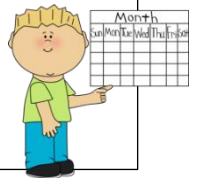
Inset Day 30th June and 1st July

Into University:

Wednesday 22nd June – Class 13

Thursday 23rd June – Class 14

Friday 23rd June – Class 15



Mathematics

Mathematics work this half term:

In maths sessions, we will be moving on to looking at money. We will be learning how to estimate different measures including money in pounds and pence.

We will be looking at how to estimate as well as converting between pounds and pence. We will also be adding and subtracting with decimals and calculating change.

After this, we will be moving on to length and perimeter. We will be recapping our knowledge of cm and m before moving on to calculating and measuring the perimeter of rectilinear shapes.

We will be revisiting key skills in the morning and afternoon with our Maths Mysteries sessions, to allow the children to have lots of opportunity to practise key skills.

Our targets are:

- I can estimate, calculate and compare different measures, including money in pounds and pence.
- I can measure and calculate the perimeter of rectilinear shapes in centimetres and metres.



PE Days

Class 13's P.E day is Thursday.

Class 14's P.E. day is Monday.

Class 15's P.E. day is Wednesday

Please ensure that your child comes to school in their PE kits.

White t-shirt

Black shorts / jogging bottoms / leggings

Black sweatshirt (plain, no hoods or logos).

Trainers or pumps

Curriculum:

Main topic focus

Our main focus this term will be on Electricity. Our topic this term is called Carnival of Curiosity where our subject focus is Science and Design and Technology.

RE

Main topic focus

Our main focus this term will be on Judaism. Children will be thinking about the concept of commitment and what things are more or less important to them. They will also be looking at some of the ways in which Jews shows commitment to God. Following on from this, the children will be learning about the prayer and worship of Christianity. This will involve exploring a person's special place and the impact it has on them. The children will participate in an RE day half termly.

Progression of skills being taught

The children will learn all of the above, alongside thinking about the British Values of mutual respect, tolerance and individual liberty.

Our targets are:

- Be able to reflect on different religions.
- Have a knowledge and understanding of different religions.

PSHE

Main topic focus

Our main focus for this term will be on relationships, particularly how to manage and maintain friendships.

Progression of skills being taught

The children will learn what it means to be resilient and to have a positive attitude.

They will identify feelings of anxiety and fear associated with peer pressure and how to use strategies to help combat this.

Our targets are:

- Be able to build positive and successful relationships with others.

Science

Main topic focus

The main topic this half term is electricity.

Progression of skills being taught:

I can identify common appliances that run on electricity.

I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

I can recognise some common conductors and insulators, and associate metals with being good conductors.

I can identify if a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.

I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp.

Our targets are:

- To understand how common appliances run on electricity and to be able to create a simple circuit, which includes a switch and a bulb.

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries should continue to be used in order to encourage reading at home. They will be expected to be brought back on a Friday to be checked each week. Your child will receive homework and a set of spellings to practise on a Friday. All homework should be returned the following Friday when pupils will also have their spelling and times table test.