## Year 3 Summer Term News



## English

#### English work this half term:

This half term, we are writing a job description for a spy. We are using a range of punctuation such as brackets, colons, dashes and bullet points as well as subordinate clauses and expanded noun phrases to make our writing detailed and engaging.

We will be writing an exciting recount based on the Year 3 Adventure Day on Friday 29<sup>th</sup> April using past tense verbs and a range of punctuation.

### Our targets are:

E Days

- To be able to identify where subordinate clauses are within a sentence.
- To be able to use subordinate clauses confidently within my writing.
- To add more detail to my writing with brackets and dashes.

In reading lessons, we continue to read a range of fiction and nonfiction topic texts using the help of Ambleside Reading Characters to help us.



Class 10's P.E days are Wednesday.

Class 11's P.E. days are Friday..

Class 12's P.E. days are Wednesday.

Please ensure that your child has their P.E kit in school.

Please bring a water bottle, hat and sun cream when the weather is warmer as our sessions will take place on the field.

# **Diary Dates**

Dates to remember for this term:

Inset Day 30<sup>th</sup> June and 1<sup>st</sup> July

Bank holiday Monday 2<sup>nd</sup> May

Intu University – 8<sup>th</sup> July

### Mathematics



Mathematics work this half term:

We will be learning to measure

mass in kilograms and grams; measure capacity and volume (ml and L), measure perimeter of shapes and begin to measure time.

### Our targets are:

- I can measure scales (g, kg)
- I can add and subtract mass.
- I can measure capacity and volume.
- I can tell the time to the hour.
- I can tell the time to the nearest minute.



Curriculum: Science and Design and Technology Main topic focus: Mission Impossible Progression of skills being taught: I can recognise that we need light in order to see things and that darkness is the absence of light. I can notice that light is reflected from surfaces. I can recognise that shadows are formed when the light from a light source is blocked. Our targets are: To be able to carry out scientific investigations involving light. To be able to learn what are shadows and how they are formed. RE Main topic focus: Sikhism- Why is sharing important within Sikhism? Progression of skills being taught: I can discuss why it is important to share even though it is not always easy. I can describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs Our targets are: I can begin to tell you if I think sharing is important or not to Sikhs. PSHE Main topic focus: Relationships Progression of skills being taught: To explain how some of the actions and work of people around the world help and influence my life. Our targets are: I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices. To learn what healthy relationships with others means.

## Homework and Spellings

We would like your child to read four times per week at home. Reading diaries will be sent home every night with your child to encourage reading at home, and will be checked every Friday. Your child will receive homework and set of spellings to practise on a Friday. All homework should be returned on Friday.