

Reception Summer Term News

English

English work this half term:

During the Summer Term, the children will start their day by selecting words practised and putting them into sentences. They will also be continuing to practice their pencil grip and letter formation during our handwriting sessions.

Every day children will take part in a Phonics session where they will learn to read and write letter sounds and blend simple words to read. This term we will be learning the letter sounds:

oa, oo, ar, or, ur, ow, oi, ear, ure, air, er

and the tricky words:

he she we be was my you they her all are

The books we will be learning about this half term are What bug am I? by Skye Wade and What the Ladybird heard. Written by Julia Donaldson.

In our Literacy focus activities we will be using our phonics knowledge to write simple sentences. The children will also be focusing on how to re-read what they have written to check it makes sense and continuing to use full stops and capital letters in the correct place. The children are also encouraged to use their phonics knowledge to spell and write unfamiliar words.

Our targets are:

- To know and spell tricky words correctly.
- To write simple sentences independently.
- To re-read what I have written to check that it makes sense.



PE Days

This half term all classes will have PE on Wednesday. The children will need to come to school in their PE kit on this day. We will be learning how to play competitive games as well as look at movement in gymnastics.

Diary Dates

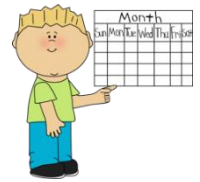
Dates to remember for this term:

2nd May – Bank Holiday Monday

27th May – Half term begins

30th June – Inset Day

1st July – Inset Day



Mathematics



Mathematics work this half term:

In Maths this half term we will continue to count and understand numbers to 10 and beyond. This will include writing numbers 0-20 correctly, touch counting, putting the numbers in the correct order and finding 1 more and 1 less.

We will also continue to look at shape both 2D and 3D, looking at the properties of these shapes and where we can find shapes in our environment.

The children will also continue to recap their understanding of odd and even numbers, doubling numbers to 10 and number bonds to 10.

Our targets are:

- To have a good understanding of the composition of numbers to 10.
- To recall number bonds to 10.
- To compare quantities to say which is greater and less than.

Homework and Spellings

We would like your child to read four times per week at home. Reading diaries will be sent home every Friday night with your child to encourage reading at home. Please return the book and diary every Friday.

Topic – Minibeast Mayhem / Adventures of the Sea

In Summer term our topic is based on two stories. This half term we are looking at *What bug am I?* and *What the ladybird heard*.

The children have been learning the story from memory using actions. The children have then been able to access a range of creative, writing, mathematical and imaginative activities based on the story.

Next half term we will be looking at the book *What the ladybird heard at sea* and *The treasure of Pirate Frank*.

If you would like to listen to some of these stories with your children at home. Use can use these Youtube links:

<https://www.youtube.com/watch?v=MECuyvwSPVQ> (What the ladybird heard)

<https://www.youtube.com/watch?v=PvguZ1YvKLw> (What the ladybird heard at the seaside)

<https://www.youtube.com/watch?v=nxClsNYed1E> (The treasure of Pirate Frank)

Below are some pictures of the continuous provision the children will be accessing in their independent learning time.

