



Age Related Expectations - Reading

Year 6	
Word Reading	
I can apply my growing knowledge of root words (morphology and etymology), prefixes and suffixes, both to read aloud and to understand the meaning new words that I meet.	
I can give/explain or work out the meaning of words in context.	
I can read aloud age-appropriate books (Dark Red) with confidence and fluency, varying intonation, tone and volume so that the meaning is clear to the audience	
I can read aloud age-appropriate books (Black/Free reader) with confidence and fluency, varying intonation, tone and volume so that the meaning is clear to the audience	
I can read many of the Year 5 and 6 common exception words.	
I can read most of the Year 5 and 6 common exception words.	
Comprehension	
I can make informed predictions on what might happen in a text from the front cover.	
I understand the purpose of a blurb and use this to choose a book which interests me.	
I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or textbooks.	
I can identify features across text types and think about how they are different.	
I can read books that are structured in different ways and read for a range of purposes.	
I can recommend books to my peers, giving reasons for my choices.	
I can identify and discuss themes in and across a wide range of writing.	
I can make comparisons within and across books.	
I have learnt a wide range of poetry by heart.	
I can prepare poems and plays to read aloud and perform, showing and understanding through intonation, tone and volume so that the meaning is clear to an audience.	
I can ask questions to improve my understanding.	
I can check a book makes sense to me and can discuss my understanding.	
I can make inferences about characters feelings, thoughts and motives from their actions, justifying inferences with evidence.	
I can understand how the author has used guage to build an image in the readers mind.	
I can understand how the structure, layout and presentation of a text affects the reader.	
I can discuss messages, mood, feelings and attitudes using clues from the text, using inference and deduction skills.	
I can predict what might happen next or have happened before from details stated and implied.	
I can order events which have happened in a text.	
I can identify the key points of a text, when asked a question.	
I can summarise the main ideas drawn from more than one paragraph, identifying the key details that support the main ideas and use quotations to illustrate.	
I can identify how language, structure and presentation contribute to meaning.	
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	
I can distinguish between statements of fact and opinion.	
I can retrieve and record information from non-fiction texts. - Use skimming and scanning; text marking; highlighting; note-making	
I can retrieve and record information from fiction texts. - Use skimming and scanning; text marking; highlighting; note-making	
I can participate in discussions about books, building on my own and others' ideas and challenge views courteously.	
I can explain and discuss my understanding through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.	
I can provide reasoned justifications for my views.	



Age Related Expectations - Reading

	Emerging	Emerging +	Developing	Developing+	Secure	Secure+
Score	3- 6	7 – 9	10 - 15	16 - 19	20 – 23	24+

Children must read: **Dark Red/Burgundy** to be 6E, **Black/Free Reader** to be 6E+, 6D, 6D+ or 6S