

## Age Related Expectations – Writing

Year 1	Achieved (Date)
Spelling	
I can spell words containing at least 20 phonemes already taught.	
I can spell words containing each of the 40+ phonemes already taught.	
I can spell the year 1 common exception words.	
I can spell the days of the week.	
I can name the letters of the alphabet in order.	
I can use letter names to distinguish between alternative spellings of the same sound.	
I can use the spelling rules for adding -e or -es for the plural marker for nouns and the third person singular marker for verbs.	
I can use the prefix un	
I can use the suffix -ing, -ed, -er and -est when no change is needed of the spelling of the root word.	
I can write from memory simple sentences dictated by the teacher that include words using the GPC and common exception words taught so far.	
Handwriting	
I can sit correctly at a table holding my pencil comfortably and correctly.	
I can begin to form lowercase letters in the correct direction, starting and finishing in the right place.	
I can form capital letters.	
I can form digits 0-9.	
I can understand which letters belong to each handwriting family and practise these.	
Composition	
I can say out loud what I am going to write about.	
I can compose a sentence orally before writing it.	
I can sequence sentences to form short narratives.	
I can re-read what I have written to check that it makes sense.	
I can discuss what I have written with the teacher or another pupil.	
I can read my writing aloud clearly enough to be heard by my peers and a teacher.	
I can use adjectives and verbs to make my sentences more interesting.	
I can use different sentence openers - for example: conjunctions of time, adverbials.	
Vocabulary, Grammar and Punctuation	
I can leave spaces between words.	
I can join words and clauses using 'and'.	
I can begin to punctuate sentences using a capital letter and full stop.	
I can begin to punctuate sentences using an exclamation mark or question mark.	
I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.	
I can use a comma between two adjectives.	



## Age Related Expectations – Writing

	Emerging	Emerging +	Developing	Developing+	Secure	Secure+
Score	3-5	6-8	9-12	13-16	17-20	21+