



Age Related Expectations – Reading

Year 1	
Word Reading	
I can use phonics knowledge to attempt unknown words.	
I can respond speedily with the correct sound to some graphemes for the 40+ phonemes.	
I can respond speedily with the correct sound to many graphemes for the 40+ phonemes.	
I can respond speedily with the correct sound to most graphemes for the 40+ phonemes.	
I can respond speedily with the correct sound to some alternative graphemes.	
I can recognise which words rhyme within a text.	
I can read some common exception words.	
I can read many common exception words.	
I can read most common exception words.	
I can read age appropriate book aloud, using Light Blue texts.	
I can read age appropriate book aloud, using Green texts.	
I can read age appropriate book aloud and accurately using Orange texts.	
I can read other words of more than one syllable that contain taught GPCs.	
I can read words containing –s –es –ing –ed –er –est endings.	
I can read words including contractions and understand that the apostrophe represents the omitted letter/letters.	
Comprehension	
I can use knowledge of letters, sounds and words to establish meaning when reading aloud.	
I can listen to and discuss a wide range of poems, stories and non-fiction texts at a level beyond that at which they can read independently.	
I can link what I have read to my own experiences.	
I can retell familiar stories with growing confidence, discussing particular characteristics.	
I can recognise and join in with predictable phrases.	
I can recite simple rhymes and poems by heart.	
I can discuss tricky words and their meanings.	
I can talk about the main sequence of events in a simple text, in order.	
I am beginning to identify when reading does not make sense and can attempt to self-correct.	
I can discuss the significances of the title and events that occur.	
I can make inferences based on what a character has said or done.	
I can make predictions of what might happen next in a text.	
I can participate in discussion about what is read to me, take turns and listen to what others say.	
I can explain clearly my understanding of what has been read to me.	
Having read a text, I am beginning to find the answers to oral questions.	
I can retrieve information in response to a direct, literal question.	
I can share my likes and dislikes when reading.	
I can choose and talk about a book from a selection and discuss the significance of the title and events.	

	Emerging	Emerging +	Developing	Developing+	Secure	Secure+
Score	3 - 6	7 – 9	10 – 14	15 – 19	20 – 22	23+

Children must read: **Yellow** to be 1E, **Light Blue** to be 1E+, **Green** to be 1D or 1D+, **Orange** to be 1S