



Age Related Expectations – Reading

Year 4	
Word Reading	
I can apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning new words that I meet.	
I can give/explain the meaning of words in context.	
I can read aloud age-appropriate books (Brown) with confidence and fluency, taking into account all punctuation and can use appropriate voices for different characters.	
I can read aloud age-appropriate books (Grey) with confidence and fluency, taking into account all punctuation and can use appropriate voices for different characters.	
I can read aloud age-appropriate books (Dark Blue) with confidence and fluency, taking into account all punctuation and can use appropriate voices for different characters.	
I can read many Year 3 and 4 common exception words.	
I can read most Year 3 and 4 common exception words.	
Comprehension	
I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
I can read and compare texts that are structured in different ways and read for a range of purposes.	
I can use a dictionary to check the meaning of words that I have read.	
I can orally retell some familiar fairy stories, myths and legends.	
I can identify themes and conventions in a wide range of books.	
I can prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action.	
I can discuss words and phrases that capture the reader's interest and imagination.	
I can recognise and compare the different forms of poetry, including free verse, narrative and poetry.	
I can check that the text makes sense to me and discuss my understanding including the meaning of words in context.	
I can ask questions to improve my understanding of a text.	
I can infer characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	
I can predict what might happen from details stated and implied.	
I can understand what a front cover and blurb can tell you about a text.	
I can identify the main ideas/themes drawn from more than one paragraph and summarise these.	
I can order events which have happened in a text.	
I can identify how language, structure and presentation contribute to meaning.	
I can record and retrieve information from non-fiction texts. <ul style="list-style-type: none"> - Use skimming and scanning - Use text-marking 	
I can record and retrieve information from fiction texts. <ul style="list-style-type: none"> - Use skimming and scanning - Use text-marking 	
I can participate in discussions about books that are read to me and those that I have read myself, taking turns and listening to what others say.	

I can quote directly from the text to support opinions.

Statements in bold are key domains which need to be focused on throughout the year.

	Emerging	Emerging +	Developing	Developing+	Secure	Secure+
Score	3 - 4	6 - 7	8 - 11	12 - 15	16 - 18	19+

Children must read: **Brown** to be 4E or 4E+, **Grey** to be 4D or 4D+, **Dark Blue** to be 4S