



Age Related Expectations - Reading

Year 5	
Word Reading	
I can apply my growing knowledge of root words (morphology), prefixes and suffixes, both to read aloud and to understand the meaning new words that I meet.	
I can clarify or give/explain the meaning of words in context.	
I can read aloud age-appropriate books (Dark Blue) with confidence and fluency, varying my voice for direct and indirect speech.	
I can read aloud age-appropriate books (Dark Red) with confidence and fluency, varying my voice for direct and indirect speech.	
I can read some of the Year 5 and 6 common exception words.	
I can read many of the Year 5 and 6 common exception words.	
Comprehension	
I can make informed predictions on what a text is about from the front cover.	
I understand the purpose of a blurb and use this to choose a book which interests me.	
I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction.	
I can read books that are structured in different ways and read for a range of purposes.	
I can recommend books to my peers, giving reasons for my choices.	
I can identify and discuss themes in and across a wide range of writing.	
I can make comparisons within and across books.	
I have learnt a wide range of poetry by heart.	
I can prepare poems and plays to read aloud and perform, showing and understanding through intonation, tone and volume so that the meaning is clear to an audience.	
I can ask questions to improve my understanding.	
I can check a book makes sense to me and can discuss my understanding.	
I can make inferences about characters feelings, thoughts and motives from their actions, justifying inferences with evidence.	
I can understand how the structure, layout and presentation of a text is organised for the reader.	
I can predict what might happen next from details stated or implied.	
I can order events which have happened in a text.	
I can identify some of the key points of a text, when asked a question.	
I can summarise the main ideas drawn from more than one paragraph and use quotations to support my answer.	
I can discuss how authors use language, including figurative language, considering the impact on the reader.	
I can distinguish between statements of fact and opinion.	
I can retrieve and record information from non-fiction texts. - Use skimming and scanning; text marking; highlighting; note-making	
I can retrieve and record information from fiction texts. - Use skimming and scanning; text marking; highlighting; note-making	
I can participate in discussions about books, building on my own and others' ideas.	

	Emerging	Emerging +	Developing	Developing+	Secure	Secure+
Score	3 - 5	6 – 7	9 – 12	13 – 16	17 – 19	20+

Children must read: **Dark Blue** to be 5E, **Dark Red/Burgundy** to be 5E+, 5D, 5D+ or 5S