



Maths Overview - Year Four

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Number: Place Value				Number: Addition & Subtraction			Number: Multiplication & Division			Measurement: Time		Assessment week	Consolidation
Spring	Number: Multiplication & Division			Number: Fractions				Number: Fractions - Decimals		Measurement: Money	Assessment week	Measurement: Money		



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Summer	Measurement: Length & Area	Geometry: Shape & Symmetry	Geometry: Angles	Geometry: Position & Direction	Statistics			Consolidation	Assessment week	Consolidation
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Autumn	Number: Place Value	Number: Addition & Subtraction	Number: Multiplication & Division	Measurement: Time	Assessment week	Consolidation
	I can count in multiples of 6, 7, 9.	I can use column addition to solve a sum including four digit numbers.	I can recall multiplication and division facts for multiplication tables up to 12×12 .	I can convert hours to minutes.		
	I can count in steps of 25 and 1000 from any number.	I can use the column (decomposition) written method to solve subtraction with numbers up to 4 digit.	I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1.	I can read, write and convert time between analogue and digital 12 hour and 24 hour clock.		
	I can order and compare numbers beyond 1000.	I can estimate and use inverse operations to check answers to a calculation.	I can multiply together three numbers.			
	I can find 1000 more or less than a given number.	I can solve two-step word problems deciding which operations to use and why.	I can recognise and use factor pairs in mental calculations.			
	I can count backwards through zero to include negative numbers.		I can multiply two-digit and three-digit numbers by a onedigit number using a written method.			
	I can partition a four digit number.		I can divide a 3-digit number by a 1-digit number.			
	I can say which number is more or less and order numbers past 1000.		I can understand remainders in division.			
	I can read Roman numerals to 100.		I can solve problems involving the distributive law to multiply two digit numbers by one digit.			
	I can round any number to the nearest 10, 100 or 1000.					
I can solve missing number problems using my knowledge of ordering numbers, more or less than and counting in multiples.						



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Spring	Number: Multiplication & Division I can recall multiplication and division facts for multiplication tables up to 12×12 . I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1. I can multiply together three numbers. I can recognise and use factor pairs in mental calculations. I can multiply two-digit and three-digit numbers by a one-digit number using a written method. I can divide a 3-digit number by a 1-digit number. I can understand remainders in division. I can solve problems involving the distributive law to multiply two digit numbers by one digit.			Number: Fractions I can recognise and show, using diagrams, families of common equivalent fractions. I can count up and down in hundredths. I can solve problems involving increasingly harder fractions to calculate quantities. I can use fractions to divide quantities, including non-unit fractions where the answer is a whole number. I can add and subtract fractions with the same denominator.				Number: Fractions - Decimals I can recognise and write decimal equivalents of any number of tenths or hundredths. I can write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$. I know what happens when I divide a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. I can round decimals with one decimal place to the nearest whole number. I can compare numbers with the same number of decimal places up to two decimal places.			Money I can solve simple measure and money problems involving fractions and decimals to two decimal places. I can estimate different measures including money in pounds and pence. I can estimate, compare and calculate different measures including money in pounds and pence.	Assessment week	Money I can solve simple measure and money problems involving fractions and decimals to two decimal places. I can estimate different measures including money in pounds and pence. I can estimate, compare and calculate different measures including money in pounds and pence. I can calculate different measures including money in pounds and pence.		



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Summer	Measurement: Length & area I can convert kilometres to metres. I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. I can find the area of rectilinear shapes by counting squares.		Geometry: Shape & Symmetry I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. I can find lines of symmetry in 2-D shapes presented in different orientations. I can complete a simple symmetric figure with respect to a specific line of symmetry.		Angles I can find acute and obtuse angles. I can compare and order angles up to two right angles by size.	Geometry: Position & Direction I can describe movements between positions as a translation. I can describe a position as a coordinate. I can plot specified points and draw sides to complete a given polygon.		Statistics I can interpret and present data using charts and graphs. I can solve problems using information presented in different graphical ways			Consolidation	Assessment week	Consolidation		