



Year 1	
Number Place Value	
I can count in ones to or across 100, from any given number.	
I can recognise and write any number up to 10.	
I can recognise and write any number up to 20.	
I can recognise and write any number up to 50.	
I can recognise and write any number up to 100.	
I can count in 2s.	
I can count in 5s.	
I can count in 10s.	
I can say one more or one less than a given number.	
I can use the language of equal to, more than, less than, most and least.	
I can write in words the numbers 1-20.	
I can identify and represent numbers using objects, pictorial representations, including the number line.	
Addition Subtraction	
I know my number bonds for any number up to 20.	
I know related subtraction facts for number bonds up to 20.	
I can add one digit numbers to 20, including 0.	
I can add one and two digit numbers to 20, including 0.	
I can subtract one digit numbers to 20, including 0.	
I can subtract one and two digit numbers to 20, including 0.	
I can represent number bonds to 20.	
I can represent related subtraction facts to 20.	
I can solve one step problems for addition using pictures and objects to help me.	
I can solve one step subtraction problems for subtraction using pictures and objects to help me.	
I know what these signs mean +, - and = and can use them correctly.	
Multiplication Division	
I can solve a one-step multiplication problem by using arrays.	
I can solve a one-step multiplication problem by using pictorial representations.	
I can solve a one-step multiplication problem by using concrete objects.	
I can solve a one-step division problem by using arrays.	
I can solve a one-step division problem by using pictorial representations.	
I can solve a one-step division problem by using concrete objects.	
Fractions	
I can recognise, find and name a quarter of a shape and object.	
I can recognise, find and name a quarter of a quantity.	
I can recognise, find and name a half of a shape and object.	
I can recognise, find and name a half of a quantity.	
Measurement	
I can compare, describe and solve practical problems for length and height. (long/short longer/shorter tall/short double/half)	
I can compare, describe and solve practical problems for mass and weight. (heavy/light heavier than/lighter than)	
I can compare, describe and solve practical problems for capacity and volume. (full/empty, more than, less than, half, half full, quarter)	
I can compare, describe and solve practical problems for time (quicker, slower, earlier, later)	

I can measure and begin to record lengths and heights.	
I can measure and begin to record mass/weight.	
I can measure and begin to record capacity and volume.	
I can measure and begin to record time. (hours, minutes and seconds)	
I can recognise and know the value of different denominations of coins and notes.	
I can recognise and use the language related to dates, including days of the week, weeks, months and years.	
I can tell the time to the hour and draw the hands on the clock face to show this.	
I can tell the time to half past the hour and draw the hands on the clock face to show this.	
I can sequence events in chronological order using language. (before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)	
Geometry	
I can recognise 2D shapes, rectangle, square, circle, triangle.	
I can recognise 3D shapes cube, cuboid, pyramid, cone and sphere.	
I can describe position, direction and movement including whole, half and quarter and three-quarter turns.	

	Emerging	Emerging +	Developing	Developing +	Secure	Secure +
Score	5-9	10-14	15-21	22-26	27-31	32+